

**Chestnut Grove Academy**  
**Minutes of a Meeting of the Full Local Academy Committee**  
**Summer Term. Monday 29<sup>th</sup> June 2020, 6.30 pm**  
**Microsoft Teams – REMOTE**

Name	Governor	Advisor	In Attendance	Role
Elsbeth Bracken	√			Staff Governor
Beth Buchanan	√			Staff Governor
Jehangir Byramji	√			Community Governor. Chair of Resources
Rose Caldwell	√			Community Governor. Vice Chair of Resources
Sarah Coyte	√			Community Governor. Chair of Children Families & Community
Parneeta Davis		A		Deputy head Teacher
Judi Dumont-Barter	√			Community Governor. Chair of Governors
Sarah Guerra	√			Parent Governor
Clare Holley	√			Community Governor
Christian Kingsley	√			Head Teacher
Sarah Marshall	√			Community Governor. Vice Chair of Governors
Sian Mathias			√	Chair of Wandle Learning Trust
Leah Milton		√		School Business Partner
Jo Saich			√	Clerk to Governors
Deborah Sturrock	√			Support Staff Governor
Ryan Summers	√			Community Governor. Chair of Teaching, Learning & Assessment
Steve Wallis		A		School Business Manager
Conrad Withey	√			Parent Governor

Meeting Papers

Acronym Glossary

Agenda 29.06.2020	BLM	Black Lives Matter
Minutes FLAC 16.03.2020 Parts 1 & 2 + Action Log		DBS Disclosing & Baring Service
Head Teachers Interim Report (summer 2020)		CFO Chief Financial Officer
CFC minutes 20.05.2020	CGA	Chestnut Grove Academy
Policy minutes 27.04.2020	CPD	Continued Professional Development
Resources minutes 20.04.2020 & 08.06.2020	DfE	Department for Education
TLA minutes 16.06.2020	EBC	Ernest Bevin College

Post meeting

Education Funding Agency  
 NGA Learning Link registration + module list

EFA

FLAC	Full Local Academy Committee
FSM	Free School Meals
KCSIE	Keeping Children Safe in Education
LA	Local Authority
LAC	Local Academy Committee
MAT	Multi Academy Trust
NGA	National Governors Association
PAN	Published Admission Number
PP	Pupil Premium
RSC	Regional School Commissioner
SEF	Self-Evaluation Framework
SIP	School Improvement Plan

TLA Teaching Learning & Assessment committee  
WLT Wandle Learning Trust

## 1. WELCOME

The Chair welcomed everyone and opened the meeting on Microsoft Teams. The Chair informed that the main theme of the meeting would be the recovery plan for the school and that members would hear reports and updates to this effect and that time would be given to the Heads Report.

Apologies: were received and accepted for Parneeta Davis and Steve Wallis.

Ratification and approval of protocols for holding a remote meeting: **AGREED**.

## 2. DECLARATION OF INTERESTS

The Clerk advised of using a Livescribe for the purposes of the minutes.

Judi Dumont-Barter, Christian Kingsley and Sarah Marshall sit on the WLT Board.

Ryan Summers is employed by the DfE.

## 3. LOCAL ACADEMY COMMITTEE ADMINISTRATION

a. DBS – Confirmed. This is up to date.

b. Get Information About Schools – Confirmed. This is up to date.

## 4. MINUTES OF THE PREVIOUS FLAC MEETING

The Chair informed that actions arising from the previous FLAC meeting (16<sup>th</sup> March 2020) were addressed at the Policy Partnership meeting this term and some will be covered in the Heads Report.

The Chair asked if anyone wanted to ask questions or raise matters on any aspect of the minutes or action log.

It was noted that the minutes should reflect that the Chair of Resources is J. Byramji and not S. Marshall.

**Corrected**: Clerk amended the minutes accordingly and informed J. Byramji.

**ACTION**: The Chair requested that Chairs of sub-committees update the LAC on the focus of objectives going forward for committees in 2020-2021.

**NEW ACTION**: C. Withey will follow up with newsletter/reach/circulation. Track metrics.

**AGREED**: Minutes and Actions of the FLAC meeting 16<sup>th</sup> March 2020 are an accurate record of the meeting and will be signed as such remotely. **Chair and Head**

*Post meeting note: Chair has signed minutes electronically and minutes are with AM for the Heads signature. Clerk.*

## 5. TRUST CHAIR – WELCOME

The Chair reminded governors that previously the LAC has discussed ways to consider communication between CGA and the WLT and vice versa. A Trustee took up the action of considering communication across platforms and an update from the WLT was communicated to LAC members which includes a Trust structure of communication going forward.

Coming out of this structure a Chairs Forum has been created as a meeting space for the Chairs of all the schools in the Trust. Two meetings have been held to date and it was felt the meetings are helpful.

The Chair asked LAC members to consider electing a Deputy Chair (non-Trustee) who can attend the Chairs Forums on behalf of CGA.

The Chair handed over to Sian Mathias, the Chair of the Wandle Learning Trust, who introduced herself and spoke to LAC members about the progress which MAT's go through.

Currently the WLT are at the forming stage and are reviewing their first three years, albeit differently in the light of Covid and also against the challenges which have been placed on schools during this time.

The Development Agenda will be agreed at the upcoming Trust Board meeting and then shared with LAC members in July. **ACTION: Chair**

The role of the LAC and the Trust Board: Sian expressed that a Trust Board overseeing a group of schools cannot work without good local governance, which can bring challenges. The Trust rely on LAC members who know their school well in terms of challenging the school; knowing their pupils, staff and community.

Scheme of Delegation of the Trust Board: shows key tasks for the LAC. The Trust have looked at ways to formalise communication between the Trust and LAC's. The structure was provided in the most recent newsletter from the Trust.

Half Termly newsletters: from the Trust are sent to LAC members to inform of what is happening across the Trust – Sian welcomed feedback from members.

The LAC's Chairs Forum: is central for the Trust to pick up on any challenges which may be occurring and for LAC's to hear what is happening at Trust level.

WLT Annual Conference: May 2020, didn't go ahead due to Covid, however, safeguarding issues across the Trust were looked at as well as reviewing the work of school leaders who are working through a Covid agenda. These were positive aspects.

Sian welcomed questions and was open to talk through any comments or improvements and asked if the Scheme of Delegation is working effectively etc.

**Q: A governor noted that they joined the governing board just as the school were joining the MAT, hence the terms they were recruited on changed immediately, and were different to what was expected. Two years on the governor still does not fully understand what the Trust is responsible for and what CGA LAC are responsible for. Is this because the MAT is young or, is there a communication flow issue.**

**A:** Sian replied that the structure is changing, and the Trust is responsible for everything which happens across all the schools in the MAT. From the beginning the Trust took a decision to continue to have local governance to look at what is happening in each school in regard to standards and attainment; staffing etc. which is in the Scheme of Delegation. With communication aspects the LAC has access to Trust minutes, newsletters, information and Chairs Forum which the Trust view as improvements to communications. Initially with two founding schools the Trust is now growing, with more capacity and opportunity to communicate better.

Sian expressed that if there are things which are not clear, and if specifics can be given, issues can be addressed. The governor expressed that committees this term has focused on current education requirements and that specific conversations around any Trust issues seem like a long time ago. Typically, in committee meetings a matter may arise where the outcome is that something is the responsibility of the Trust and it is felt that the committee are unsure what the Trust's position is on a given matter.

Sian expressed that when a school becomes part of a MAT, a big change is the finance situation, as the budget sits at Trust level. The Trust review changes across the MAT and the LAC Resources sub committees do not need to review the same finance issues as the Trust. All other decisions, as mentioned earlier, are the responsibility of the LAC committees and are taken at a local level. Certain powers have not been taken away from what was the CGA Trust with regard to financial matters, however school- based areas to do with pupil welfare, curriculum and stakeholder engagement remain a delegated responsibility. The role of the Head teacher has changed, and

the school belongs to a bigger organisation which provides opportunities across the schools. It was suggested that the Trust Scheme of Delegation be put on an agenda. There was a brief discussion about the differences between Risk Registers at LAC level and Trust level. The Chair commented that there was a perception that perhaps governance should have changed more when joining the MAT, when actually the reality is that it hasn't. The main change as noted earlier is the financial aspect, and the remainder of governance remains as it was. The powers of the Trust are delegated, and the LAC have somewhere now to report into which they didn't previously as a governing board.

**Q: A third governor observed that so many decisions at LAC level have a financial implication. For example, a change within the curriculum would usually have a financial impact. The role of the LAC in relation to its own finances has been reduced, this gives a bigger sense of impact. By removing the financial authority (agreed by the LAC when joining the MAT) has a bigger influence than it might seem.**

**A:** Sian replied that finance in schools is quite prescribed and as a governing board, prior to becoming a LAC, did not make key financial changes or decisions, although governance may have had influence over the strategy for the school. Most decisions about finances for CGA are made in consultation with the Trust board and the Head, and there is not much change to the way money comes into CGA and what finances are ringfenced for. Is there an example where it is felt that the governing board would have made a financial decision that the LAC cannot make now? The role of governors is to influence the future plans for the school, and this is done in the same way as it always has been. If the Trust board felt that the LAC were making a wrong decision something would be done about that, but unlikely that this will be the case or has been the case.

The Head agreed with the governors point that finances underpin most decisions and also that finances are prescriptive and that the budget is still shared in the same way. Decisions about financing any major change are not taken in isolation and once staffing costs are taken out there is not much left in the budget. There was a brief discussion around governors being creative with what funds are available and also mention of the unique fundraising model at CGA, and how the model can be developed to benefit other schools in the Trust which may bring economies of scale.

A governor noted that the Trust financial delegation policy sets out the budget. This year CGA and the Trust has had a series of good conversations about putting the budget together and although the Trust is responsible for the budget, once the budget has been agreed, there then follows the freedom for the school to make its own financial decisions.

The Chair expressed that the LAC may not acknowledge enough how much they do bring and that CGA has been a perfect example of innovation, creativity and possibility and that other schools could learn from CGA example.

**Q: The Chair of the Teaching, Learning & Assessment committee noted that a lot of policy is delegated at committee level and enquired how Trustees keep up to date with what goes on at a delegated level especially as the MAT grows and where possibilities of joining up may arise especially in the curriculum.**

**A:** Sian replied that Governance is a challenge but where it works well some of these possibilities could be really positive. Strong governance and sharing of ideas will strengthen the MAT going forward. There has been talk of the possibility of another secondary school joining the MAT, and whether they do or do not, there are links which have shown really interesting things happening around CGA staff working in another secondary school. These are positives and the LAC will continue to be involved in teaching, learning and assessment which benefits from strong local governance.

**Q: The Chair of the Resources committee asked how the LAC can best leverage the MAT to support LAC strategic direction to help projects such as the new 6<sup>th</sup> form building come to fruition.**

**A:** It is for the Head and the Chair to advocate on behalf of the LAC and going forward the crossover between Trustees and LACs may become less. The Head noted that all of the work around the new building is being managed by the CFO (chief financial officer) of the Trust. The Trust already has good relations with the LA and the RSC (Regional School Commissioner) and with the DfE, working on national committees. There are challenges for the Trust to determine its priorities going forward and this relies on good knowledge and communication with local LAC's and its advocates.

The Chair summed up by encouraging LAC members to read reports coming from the Trust and to raise any questions going forward in the knowledge that CGA has good advocates and are in a good position. The prospect of another secondary school possibly joining the MAT could be a mix of challenge and a good synergy for CGA.

**Q: A governor asked if there is a known time frame for when the secondary school may join the MAT.**

**A:** Sian replied that this is unknown and there is a very thorough process to go through. The school has financial challenges and is not being forced to convert however, the school seeks to secure leadership but will need to carry out due diligence and liaise with other MAT's before a decision is made which could possibly be in 12-18 months, if at all. A governor noted that the Trust would also need to carry out due diligence as it is a two-way process.

Sian noted that the Trust Board has a vacancy arising soon and if any LAC members are interested, they can respond by contacting Sian. The Chair thanked Sian for the update on the Trust.

## 6. CHAIRS REPORT

**a. Meeting dates 2020 – 2021:** All meeting dates have been aligned with Chairs and Trustees.

**ACTION:** Clerk to liaise with AM re circulating meeting dates 2020 – 2021.

*Post meeting note: meeting dates have been circulated to LAC members. Clerk.*

**b. Black Lives Matter:** The Chair is very much involved in terms of diversity work, on a personal level. The Head and Chair jointly made a statement to parents in the recent CGA newsletter after the murder of George Floyd and attached was an article on BLM and history by a KS5 student who wrote a fabulous piece. The Chair thanked SG for their support with getting this article published in the Kings College blog 'Diversity Digest' (DD). The Chair has used the link to DD to send out to various interested parties.

The Chair informed that the LAC will work with the Head and SLT to keep the BLM agenda going forward over the next year.

A Black leader in school has been asked to do work around the curriculum to reflect Black history appropriately and truthfully – decolonisation of the curriculum.

The Head suggested that a governor take on the BLM agenda as something which the LAC work through and work with the school over the next year.

A governor noted that Noga is leading on a diversity group where some staff have volunteered to become involved in leading change and are already engaged in the work which needs to be done in school.

Another governor applauded the work of the school and proud that the BLM article in the school newsletter had been written instinctively. The governor offered to support with facilitating sessions in school and noted that a colleague is completing a PhD and has produced an anti-racism toolkit (for staff and students at Kings College).

**c. Webinar – The Recovery Plan (The Key):** Governors responsibility within this.

**ACTION:** Governors to read The Recovery Plan report. **Chair to circulate.**

**d. One to one interviews with all governors:** The Chair has written up the key points raised and will circulate to all **ACTION.** Discussions went well and a question of where the LAC will focus over the course of the next year raised some key points:

- better choreography between the Trust and the LAC and the meetings which take place
- a skills audit and a LAC review (to check if fit for purpose for year going forward)
- hear from the Head what some of the key strategic issues are in education and the big challenges so the LAC can look at the SIP and SEF together (school improvement plan and self-evaluation framework)
- to consider priorities to increase school visits; engage in the recovery plan from a strategic perspective to look at the impact of Covid

- how Microsoft Teams can be used better
- staff governors to be clearer about the type of information wanted from the teaching staff (via the teacher governor) which they should bring to the LAC
- expand social media
- more interactions with pupils, especially with regard to the impact of Covid-19
- how the LAC can empower pupils and make them feel safe (engagement and wellbeing)
- when members meet that they work having read associated papers prior to meetings
- for the LAC to be focused on approx. four significant areas so progress can be tracked, and impact measured
- teacher/staff wellbeing (partnership)
- look at short term financial decisions and what the long-term effects may be
- focus on bringing in business experience/support for pupils

**e. governor resignations:** Two governors have stepped down. BB and RC will confirm this via email to the Chair and Clerk. The Chair thanked each governor personally for their contributions to the LAC. Each governor spoke briefly and thanked LAC members and wished the school future successes. The Head thanked both governors.

## **7. HEAD TEACHER'S TERMLY REPORT**

The Chair asked the Head to inform members of key issues.

### **Covid update**

- thanked staff for their brilliance; 4 bubbles operating + 25% of Y10 and Y12
- decision taken to bring back Y7, Y8 and Y9 for a session before the end of term
- move forward with Y8 parents/carers evening (offering face to face and telephone conversations)
- September 2020, school has been informed that all children will return full time (no social distancing for the pupils, but 2m distance for teaching staff)
- An announcement from the government is expected this week and a decision made on August 11<sup>th</sup>
- School assumes that pupils will return on 2<sup>nd</sup> Sept. will speak with staff over next two weeks re return
- Y7 is full, induction process has been online
- Y6 are set up on Teams (work set for the holiday), meeting tutors over coming weeks on Teams

### **MAT update**

- Expecting Ravenstone School to join on 1<sup>st</sup> October 2020
- Head continues to provide support to EBC. Initially to support the Head 2 days p/w. Changed to Head being on his own as the Head was not at EBC, challenging period up to lockdown when Interim Head was appointed. CK has been working alongside IH during lockdown. CK now focuses on school improvement and may require less time in school than originally thought
- CK has received positive feedback re bridging gap during difficult time for EBC and they are in a much better position moving on
- A resigning teacher at CGA (unable to travel to work abroad due to Covid-19) is moving to EBC and Paxton to support with science development

### **Teaching, Learning & Assessment - Curriculum update**

- The curriculum has moved online onto Microsoft Teams (positive experience, and going forward to explore functionality of Teams, CH to support, Teams online will support many pupils who are excluded; school phobic; health issues. Enables the school to stay connected to pupils and maintain the curriculum in a way which has not been done before – connectivity.
- School Improvement Plan is in draft and comprises strands of connectivity
- Calculated grades (Deputy Head has worked on this) – referred to graph in Heads Report (robust assessment, grades similar to results last year). Results have been quality assured. Pupils have right to appeal (the right to take the exam and choose the grade they want to go with, post the exam results), Ofqual have right to moderate.
- CPD (continued professional development) has continued online. Focus has changed, steep learning curve. Livestreaming began last week. Daily livestreaming lessons from a position of confidence. Safeguarding considerations discussed. Opportunities to go forward with this in a range of areas (if another lockdown, livestreaming can be reverted to immediately)
- Staff Wellbeing Survey. Positive. Staff feel well supported through pandemic. Detailed report went to Resources
- Virtual Graduations, speeches for Y11 and Y13
- SEND Induction has continued with VB the SENCo

### **Children Families & Community**

- Attendance for Y10 and Y12, following up on all students who said they would return, but didn't
- Lost traction with students/parents/carers – however pupils returning, numbers are increasing each day
- No exclusions since lockdown
- Support for vulnerable families (£40k fund raised) food parcels, paying utility bills, craft materials sent home. Significant increase in pupils accessing FSM provision.
- Rights Respecting Gold Award – postponed to autumn term
- BLM – huge amount of works has been done on de-colonising the curriculum. Passionate to eradicate prejudices. Many schools are posting associated BLM content. CGA has 3 Instagram posts on racism, sexism and mental health at CGA. Keen for governor involvement and for conversation to continue (will be seen in the SIP)
- Parent/Carer survey feedback – positive so far. Data ready for governors by end of term

#### **Resources**

- Leavers/starters and internal promotions listed
- Virtual recruitment has continued throughout lockdown, applications per post has increased dramatically and high calibre applicants
- School expansion is delayed. £200k of savings need to be found
- Catering contract postponed until October half term

**Q: A governor asked about the Parent/Carers survey in respect of if the school know who they are not hearing from and asked if school has any resource to carry out any supplementary work (telephone parents/carers) to ensure a wide response.**

**A:** Two reminder emails will go out this week; tutor group phone outs will include a reminder; Y8 parents/ carers coming in will be asked to complete hard copies.

**Q: With reference to GCSE results possibly being moderated down is this prior to pupils receiving their results in August, and then it is up to the individual if they wish to challenge the result.**

**A:** Yes, government will look at schools' previous three-year patterns. Moderation will happen at school level and at a national level prior to pupils receiving results. Process around appeal is not clear at this stage.

**Q: Has the school considered what it may do on results day to offer immediate support and guidance if needed both emotionally and practically**

**A:** A proposal is that pupils and staff come into school on results day so that staff are on hand to offer immediate support. Concern about possible appeals outside of usual appeal pattern, but this will be a national issue. From 2<sup>nd</sup> Sept. two teachers will be available to meet all pupils for one to one meetings as part of induction.

**Q: Pupils who haven't been able to have their prom, are there any plans to do something for this year's Y11's. It would be useful for parents/carers to know as they may want to organise something.**

**A:** No plans as yet, but don't think school will be in a position to accommodate large groups of pupils together. More thought will be given to this.

A governor noted that Y11 pupils who may stay on for A Levels will not have had experience of studying for exams and taking exams. The Chair noted that this element would be looked at as part of the recovery plan along with many other elements.

The Chair closed this item noting that the Heads Report will be taken to sub committees (autumn term).

## **8. FINANCE**

The Resources committee met on 20<sup>th</sup> April 2020 and 8<sup>th</sup> June 2020. Full minutes available.

The Chair of the Resources committee updated the LAC. The budget has been impacted significantly by Covid-19 (£100k). Biggest impact is around loss in lettings income from sports facilities etc. (£200k) which potentially could continue into next year. Lettings income has been removed from the autumn budget. CGA are in active

conversations with hirers, some of whom may come back by the end of this term, dependent on government regulations.

Learnings from this impact have been taken into the budget for next year. Slightly less Pupil Premium is being received. Trust recharge (£450k, of which £200k is incremental) some of which is associated with costs. The forecast is a deficit of approx. £90k for next year's budget. The impact of an expanding school as the PAN increases, income funding will increase which will see an economy of scale in the structure of departments.

The Head noted that the EFA (education funding agency) has submitted a bill (approx. £150k) for building works (football pitch and tannoy) three years late. This is in dispute and is being addressed.

The School Business Partner informed that the government has published a mechanism for claiming back monies related to Coronavirus, however this is less positive than hoped for and stringent in content. Lost lettings income cannot be claimed for, nor can costs associated with opening during school holidays (CGA was open during Easter holiday) or reopening the school. CGA offered support for families with FSM prior to the government Edrenred scheme, so CGA will receive very little money back via government funding. All schools are in a similar position.

#### **9. GOVERNANCE MONITORING, REPORTS FROM SUB COMMITTEES**

The Chair requested that sub-committee Chairs focus on what the committee objectives are going forward.

Teaching, Learning & Assessment committee met on 16<sup>th</sup> June 2020. Full minutes available.

The committee Chair updated the LAC and reported on the successes and lessons learned. CH supported the committee with the functions of Microsoft Teams. The committee are exploring the functionality of Teams into the SIP moving forward. Looking into the function of online tutorials for pupils/parents/carers and how online learning can be embedded into the SIP.

Children, Families & Community committee met on 20<sup>th</sup> May 2020. Full minutes available.

The committee Chair updated the LAC and reported that the meeting was held quite early on in lockdown, so the committee changed its usual format and members listened to shared staff input. Objectives for 2020-2021 are parental engagement; disadvantaged students; SEND.

The Chair requested that committee Chairs provide the Chair with 3 to 4 objectives for 2020-2021 so objectives can be looked at going forward. **ACTION:** All committee Chairs.

The Chair asked the Head if there will be a full school recovery plan alongside the SIP, or if the SIP will cover off all plans. The Head informed that there will be one plan. Recovery plans will be embedded within the SIP, which also includes a curriculum action plan and a behaviour action plan.

**ACTION:** Head and Chair to ensure committee objectives align with SIP and recovery plans.

#### **10. POLICIES & DELEGATION**

- a. Relationship & Sex Education
- b. Safeguarding & Child Protection Policy – Covid addendum added

The Head informed that these policies are covered off.

#### **11. HEALTH & SAFETY AND SAFEGUARDING**

- a. Safeguarding Report: Safeguarding & Covid-19 response meeting – update has been circulated to governors.
- b. Head Teacher & Staff Wellbeing: has been covered off via staff surveys.

- c. Single Central Record - the Chair informed that they will check the SCR. **ACTION Chair**
- d. Keeping Children Safe in Education (2019):  
Statutory guidance was updated 17<sup>th</sup> June 2020 (Covid-19 link added)  
New draft guidance KCSIE is published and will come into force on 1<sup>st</sup> September 2020 at which point KCSIE 2019 will be withdrawn.

## 12. LOCAL ACADEMY STRATEGY

- a. Governor vacancies – there are two vacancies on the LAC. 1 staff and 1 community
- b. Succession Planning – autumn term
- c. Strategy for 2020 – 2021 - This item was covered through discussion on the SIP at this meeting.
- d. Governor Training – CGA subscribe to Wandsworth Governor Training & NGA. NEW Learning Link modules and bitesize available (NGA)  
*post meeting note: NGA Learning Link registration 'how to' & modules added to Sharepoint*
- e. Annual Governance Statement: this will include future objectives and impact which has been achieved this year, outcomes from governor one to ones. **ACTION:** Chair and committee Chairs to draft.
- f. Meeting dates 2020 – 2021: Clerk will circulate tomorrow. **ACTION**  
The date of the autumn term FLAC is Monday 9<sup>th</sup> November 2020 (may be a physical meeting).
- g. Governor Self Evaluation: Chair informed that a review was last carried out approx. four years ago and this needs to be revisited. Hopefully a review will be carried out via the NGA.
- h. Panel Meeting arrangements – not discussed

## 13. ANY OTHER BUSINESS

- a. Recovery Plans: The Chair noted that going forward there are three main points (from The Key).
  - 1. To ensure everyone is safe and secure.
  - 2. Consolidation of prior learning and catching up on lost time.
  - 3. The governor's role in recovery
- b. Governor Visits: The TLA Chair informed that nearer to the end of term there may potentially be opportunity for governors to have check ins with 2IC department staff via phone calls, in lieu of governor visit's this term. These check ins will be set up via email.

**ACTION: All governors** to check school email for related phone call check ins.

## 14. MEETING CLOSE

The Chair thanked everyone for attending the meeting and welcomed governors to email in any further comments or points. The Chair wished everyone well.

Autumn term FLAC meeting date: Monday 9<sup>th</sup> November 2020.

