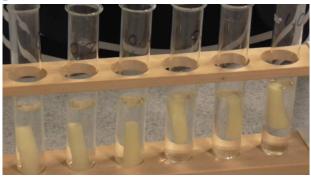
Biology: Required Practical 2





	What is this required practical about?
ť	Define the key word you have identified.
¢	Label the equipment above. What additional equipment do you need for this? (specifically consider how to measure mass and time)
Ú	What are your variables in this experiment: Independent:
	> Dependent::
	> Control (x3):
É	Think about how you carried out this practical.
	Write a logical and comprehensive method, using numbered bullet points.

Is your method good?

Read it. If someone else could get results from it then yes!

How would you present your results for this practical? A student's results are shown below. Calculate the difference in mass. Concentration of squash /% potato /g potato /g potato /g 0 2.7 2.0 20 2.7 2.1 40 2.8 2.3 60 2.6 2.2 80 2.7 2.5	What	t other sources of err	or can you identi	fy?	
A student's results are shown below. Calculate the difference in mass. Concentration of squash /% Start mass of potato /g End mass of potato /g					
Concentration of squash /% Start mass of potato /g End mass of potato /g Difference in mass of potato /g 0 2.7 2.0 20 2.7 2.1 40 2.8 2.3 60 2.6 2.2 80 2.7 2.5	How	would you present y	our results for thi	s practical?	
Concentration of squash /% Start mass of potato /g potato /g mass of potato /g	A stu	dent's results are sho	own below. Calcu	late the differen	ce in mass.
20 2.7 2.1 40 2.8 2.3 60 2.6 2.2 80 2.7 2.5					mass of potate
40 2.8 2.3 60 2.6 2.2 80 2.7 2.5		0	2.7	2.0	
60 2.6 2.2 80 2.7 2.5		20	2.7	2.1	
80 2.7 2.5		40	2.8	2.3	
		60	2.6	2.2	
100 2.6 2.6		80	2.7	2.5	
		100	2.6	2.6	

Accuracy

If the original experimenter repeats the investigation using same method and equipment and obtains the same results

Very little spread about the mean value

If the investigation is repeated by another person, or by using different equipment or techniques, and the same results are obtained

Repeatable

A measurement that is judged to be close to the true value

Only the independent variable has been allowed to affect the dependent variable

■ A student is trying to write a report of their findings. They are confused about some of the key words used to describe their data. Match the key words to the definitions to help them: