





É	What is this required practical about?

- **★** What are your variables in this experiment:
 - > Independent:
 - > Dependent::
 - > Control (x3):
- Think about how you carried out this practical, use the diagram to help.
 Write a logical and comprehensive method, using numbered bullet points.

Is your method good?

Read it. If someone else could get results from it then yes!

É	A student is using the 30cm ruler, to the right. What is the resolution of this ruler?				
É	Some factors can increase or decrease reaction time. Give three examincrease reaction time.	nples that would			
*	Are there any other ways you could measure human reaction time (o ruler)?	ther than using a			
Ć	Look at the graph of a students' reaction time below. Why is the stud their reaction time any further?	ent unable to reduce			

