## Chestnut Grove Academy

## Physics

## 3. Particle Model of Matter

## Revisiting Booklet

Name:

## Particle model of matter

## Topics:

1. Density of materials
2. Density required practical
3. Changes of state
4. Internal energy
5. Specific heat capacity
6. Specific latent heat
7. Particle motion in gasses
8. TRIPLE ONLY: Pressure in gasses
9. TRIPLE HT ONLY: Increasing the pressure of a gas

## Density of Materials DXV

Density is the amount of $\qquad$ per unit volume.
What do we measure density in?

If the object is less dense than a substance it will $\qquad$ when placed in the substance.
If the object is more dense that a substance it will $\qquad$ .

1. In each of the following questions find the density. State the units of your answer.
a Mass 45 g , volume $5 \mathrm{~cm}^{3}$
b Volume $7 \mathrm{~cm}^{3}$, mass 56 g
c Volume $0.4 \mathrm{~m}^{3}$, mass 688 kg
d Mass 18.9 g , volume $9 \mathrm{~cm}^{3}$
e Mass 4340 kg , volume $7 \mathrm{~m}^{3}$
f Volume $12.8 \mathrm{~cm}^{3}$, mass $8601.6 \mathrm{~cm}^{3}$
2. In each of the following questions find the mass. State the units of your answer.
a Density $5 \mathrm{~g} / \mathrm{cm}^{3}$. volume $4 \mathrm{~cm}^{3}$
b Volume $19 \mathrm{~cm}^{3}$, density $8 \mathrm{~g} / \mathrm{cm}^{3}$
c Volume $3 \mathrm{~cm}^{3}$, density $1.4 \mathrm{~g} / \mathrm{cm}^{3}$
d Density $190 \mathrm{~kg} / \mathrm{m}^{3}$, volume $3 \mathrm{~m}^{3}$
e Volume $4 \mathrm{~m}^{3}$, density $5450 \mathrm{~kg} / \mathrm{m}^{3}$
f Density $960 \mathrm{~kg} / \mathrm{m}^{3}$, Volume $0.25 \mathrm{~m}^{3}$
3. In each of the following questions find the volume. State the units of your answer.
a Density $1.4 \mathrm{~g} / \mathrm{cm}^{3}$. mass 5.6 g
b Mass 4.2 g , density $0.7 \mathrm{~g} / \mathrm{cm}^{3}$
c Mass 16.32 g , density $2.4 \mathrm{~g} / \mathrm{cm}^{3}$
d Density $800 \mathrm{~kg} / \mathrm{m}^{3}$, mass 4800 kg
e Mass 420 kg , density $140 \mathrm{~kg} / \mathrm{m}^{3}$
f Density $6904 \mathrm{~kg} / \mathrm{m}^{3}$, Mass 28306.4 kg
4. Lead has a density of $11.5 \mathrm{~g} / \mathrm{cm}^{3}$. A rectangular block of lead measures $7 \mathrm{~cm} \times 5 \mathrm{~cm} \times 2 \mathrm{~cm}$.
a) Find the volume of the block of lead.
b) Find the mass of the block of lead
5. A plywood plank measures $1 \mathrm{~cm} \times 8 \mathrm{~cm} \times 90 \mathrm{~cm}$ and weighs 396 g .
a) Find the volume of the plywood plank.
b) Find the density of the plywood.
6. The petrol in a petrol can weighs 2000 g . The density of petrol is $0.8 \mathrm{~g} / \mathrm{cm}^{3}$. What is the volume of the petrol in the can in
a) $\mathrm{cm}^{3}$
b) litres $\left(1000 \mathrm{~cm}^{3}=1\right.$ litre)
7. A marble slab is 1 metre long and has a rectangular cross section of area $15 \mathrm{~cm}^{2}$.
a) What is the volume of the marble slab?
b) The density of marble is $2.7 \mathrm{~g} / \mathrm{cm}^{3}$, what is the mass of the marble slab?
8. Olympics medals have a diameter of 60 mm and a thickness of 3 mm . Gold has a density of $19 \mathrm{~g} / \mathrm{cm}^{3}$. Work out
a) the volume of a gold medal
b) the mass of a gold medal.

Hint - think of the gold medal as a cylinder
9. Jack makes some concrete steps. The diagrams show their dimensions in centimetres.
a) Calculate, in $\mathrm{cm}^{3}$, the volume of concrete needed.
b) There are $1000000 \mathrm{~cm}^{3}$ in $1 \mathrm{~m}^{3}$. Change your answer from a) into $\mathrm{m}^{3}$
c) The density of concrete is $2400 \mathrm{~kg} / \mathrm{m}^{3}$. How much will the steps weigh?


## Density Required Practical

Method for regular objects (activity 1)
Write a detailed set of instructions for how to carry out this practical.
1.
2.
3.
4.
5.
6.
7.

Method for irregular objects (activity 2)
Write a detailed set of instructions for how to carry out this practical.
1.
2.
3.
4.
5.
6.
7.

## Method for liquids objects (activity 3)

Write a detailed set of instructions for how to carry out this practical.
1.
2.
3.
4.
5.
6.
7.

## Changes of State

## Label the arrows: melt, freeze, boil, evaporate, condense or sublimate

Ext: Describe how a solid could turn into a gas.


## Complete the Table!

|  | Solid | Liquid | Gas |
| :---: | :---: | :---: | :---: |
| Arrangement of particles | Keywords: pattern, together | Keywords: pattern, random | Far apart <br> Random arrangement |
| Movement of particles |  | Move around each other |  |
| Diagram |  |  |  |

## Internal Energy

1.Define internal energy (use a diagram to illustrate your answer)
2.Label the heating curve with the states, changes of states

3. Explain the shape of the graph (hint: do this in stages)

## Match the symbol to what they mean and the unit!



| Specific heat <br> capacity |
| :---: |
| Change in <br> thermal energy |
| Mass |
| Change in <br> temperature |


| Kg (kilograms) |
| :---: |
| J (Joules) |
| ${ }^{\circ} \mathrm{C}$ (degrees celcius) |
| $\mathrm{J} / \mathrm{kg}{ }^{\circ} \mathrm{C}$ <br> (Joules per <br> kilogram per <br> degree Celsius) |

Ext: How much energy is supplied If a $\mathbf{2 k g}$ ice cube is heated by $\mathbf{1 0} \mathbf{0}^{\mathbf{\circ}} \mathrm{C}$ and has a specific heat capacity is $4200 \mathrm{~J} / \mathrm{kg}{ }^{\circ} \mathrm{C}$ ?

$$
\Delta E=\boldsymbol{m} \boldsymbol{c} \Delta \boldsymbol{\vartheta}
$$

1. A 1 kg block of Compound A (Specific Heat Capacity of $1000 \mathrm{~J} / \mathrm{kg}{ }^{\circ} \mathrm{C}$ ) is heated, increasing its temperature by $1^{\circ} \mathrm{C}$. How much energy has been added to the block?
$\mathrm{m}=$
c=
$\Delta \vartheta($ temperature change $)=$
Now use the equation
$\Delta E=$
$\Delta E=$
Specific Heat Capacity values

| Water | $4,180 \mathrm{~J} / \mathrm{kg}{ }^{\circ} \mathrm{C}$ |
| :--- | :--- |


| Copper | $390 \mathrm{~J} / \mathrm{kg}^{\circ} \mathrm{C}$ |
| :--- | :--- |
| Glass | $840 \mathrm{~J} / \mathrm{kg}{ }^{\circ} \mathrm{C}$ |

1. Which substance requires the least amount of energy to raise its temperature?
2. How much energy is needed to increase the temperature of 1 kg of water by $10^{\circ} \mathrm{C}$ ?
3. How much energy is needed to increase the temperature of 1 kg of copper by $10^{\circ} \mathrm{C}$ ?
4. A 2 kg block of copper is put in 1 kg of water. How much energy is needed to increase the temperature by $10^{\circ} \mathrm{C}$ ? (Hint: You are heating up BOTH the copper AND the water so do them separately)

$$
\Delta \boldsymbol{\vartheta}=\Delta E \div m c
$$

5. A 1 kg block of Compound A (specific heat capacity $=1000 \mathrm{~J} / \mathrm{kg}{ }^{\circ} \mathrm{C}$ ) is heated, increasing its energy by 3000 Joules. How much warmer does it get?

## Specific Latent Heat

1. (a) The melting point and boiling point of lead are 327 and 1774 degrees Celsius and -219 and -183 for Oxygen.
(i) At $-200^{\circ} \mathrm{C}$ will the oxygen be a solid, liquid, or gas? $\qquad$
(ii) At $450{ }^{\circ} \mathrm{C}$ will the lead be a solid, liquid, or gas? $\qquad$
(b) The graph shown alongside shows how the temperature of a pure substance changes as it is heated.

(i) At what temperature does the substance melt? $\qquad$
(ii) Label the section of the graph with a letter X where the substance is a liquid only and with a letter $Y$ where it exists as both a liquid and solid at the same time.
(iii) If the heater provides 100J of heat energy every second use the graph to calculate the energy required to melt this substance
(iv) If 1.5 kg of the substance was used, use your answer to part (ii) to calculate the specific latent heat of fusion for this substance.
2. Fill the blanks in the following sentences:
(a) A solid must be given ................. .................... heat of .................. before it can be melted into a liquid.
(b) A liquid must be given $\qquad$ heat of $\qquad$ before it can be boiled into a gas.
(c) The energy needed to melt a solid is used to break the ........................ between the molecules so that they can move $\qquad$ freely.
(d) The specific latent heat of fusion is the amount of energy (measured in $\qquad$ ) needed to melt $\qquad$ kg of a solid into a $\qquad$ without changing its $\qquad$
3. Explain why a scald from steam at 100 degrees $C$ is very much worse than a scald from water at 100 degrees C .
4. An electric kettle produces 2000 J of energy each second. It is filled with water, weighed and switched on. After coming to the boil, it is left on for a further 120 seconds and is then switched off. It is found to be 90 g lighter. Calculate the specific latent heat of vaporisation from this data.

## Remember: Energy = mass $\mathbf{x}$ specific latent heat

Hint: Try rearranging the formula.
Work out how much total energy is used in 120seconds

## Particle motion in gasses

## Questions

1) Match up the units

| Pressure |
| :---: |
| Force |
| Area |


| Metres |
| :---: |
| Pascals |
| Newtons |


| $\mathbf{P a}$ |
| :---: |
| $\mathbf{m}$ |
| $\mathbf{N}$ |

2) If a hammer exerts 10 N on a nail with an area of $2 \mathrm{~m}^{2}$ what is the pressure?
3) In box 1 draw the particles in a gas at a low temperature. In box 2 draw the particles in a gas at a higher temperature


Low Temperature
High Temperature
4) What can you say has happened to the pressure of the gas?

Ext: In your books describe in your own words how a wateriet works.

## Complete each task in the space below

| Describe how the particle <br> arrangement in gases is <br> different to that in solids and <br> liquids. | Which one is under greater <br> pressure? How can you tell? | State what happened to the <br> air in the balloon when it was <br> cooled in the liquid nitrogen |
| :---: | :---: | :---: |
| Explain, in terms of energy, <br> what happens to the particles <br> in a gas when they are heated <br> up | Explain what happens to the <br> volume of a gas as it is heated <br> up. | Explain what happens to the <br> pressure of a gas when it is <br> heated up. |
| Create a flow chart to show <br> how volume and pressure <br> changes with increased <br> temperature in gases | What is the difference <br> between volume and <br> pressure? | Describe what this graph <br> shows |

## TRIPLE ONLY: Pressure in gasses

# pressure $\times$ volume $=$ constant $\mathrm{p} V=$ constant 

Pressure, p, in pascals, Pa
Volume, V , in metres cubed, $\mathrm{m}^{3}$
$A$ constant is any number.

1. What is the definition of pressure?
2. If the volume is kept constant and the temperature increases what happens to the speed of the particles?
3. What will happen to the pressure of a gas at constant temperature if the volume is decreased?
4. A gas is initially at pressure 5 Pa and volume 3
2 m , what will the pressure be if the volume increases to $20 \mathrm{~m}^{3}$.
5. A gas is initially at pressure 5Pa and volume 3 $2 m$, what will the volume be if the pressure increases to 10 Pa .

Ext: What happens to the temperature of a gas if the particles are pushed back by the wall of a container.

