## Sixth Form

## Course Guide

## 2024 Entry

The Chestnut Grove curriculum provides a rigorous, knowledge-rich, transformational education, encapsulated through our PROUD (Positive, Resilient, Open-minded, Unified, Determined) values, which prepares our students to succeed at university, thrive in employment and lead fulfilling lives. It is the embodiment of our ethos of a creative learning community, which marries traditional with dynamic approaches to teaching and learning.

## Dear Applicant,

Success at Key Stage 5 is about attracting the right student to the right course. At Chestnut Grove Academy we have produced this booklet to help students, and their families, select appropriate pathways to unlock their futures.

Each page contains information about courses which we will hopefully be able to offer within the Sixth Form next academic year. This will be dependent upon the popularity of the course, staffing limitations, timetabling constraints and any further developments in changes to progress measures reported to the DfE. In such a shifting landscape, the purpose of this booklet is to identify our likely provision for 2024-2025.

The structure of each course is clearly outlined with specific guidance about the type of qualification which will be attained, any possible entry requirements which must be met, the method of assessment and the number of lessons per week a student can expect to be taught. I hope this will prove useful in guiding applicants appropriately.

## An expanding Sixth Form:

At all times we endeavour to put the needs of the students first and will be undertaking a full curriculum review in light of what students are opting for. At the interview stage in January, each applicant will have a clearer idea of subjects definitely running and a full discussion with either the Director or Head of Sixth Form about the feasibility of their preferred choices, based upon their predicted grades at GCSE. Following the interview stage, each applicant will be invited to attend a compulsory Induction programme later in the year where our ethos and expectations will be explained in greater detail, including those relating to attendance and punctuality.

## Links to parents:

Links with our parents are maintained via the Sixth Form tutor team and via our robust monitoring and reporting systems, which track student progress over time against Academy targets, based on prior attainment at Key Stage 4. Parents' Evenings continue into the Sixth Form and provide an opportunity for parents to speak with subject staff. In addition, the Sixth Form Parent-Tutor Evening held in October to sign off the 'Probationary Passport' ensures a dialogue between home and the Academy to ease the transition from year II into year I2. This also encourages students to develop the routines of study necessary to become effective independent learners.

## Ethos:

The Academy's ethos of inclusivity and support is wedded to creating an intellectually exciting and socially challenging experience for all. Our moral purpose is to produce intellectually curious young adults, equipped to deal with the demands of a fast changing world and confident enough to play a full and active part as citizens within it.

## Available pathways in 2024:

Students may choose from the following options:

- 4 A Levels (Highest achievers at GCSE only)
- 3 A Levels and an EPQ (Extended Project Qualifications)
- 3 A Levels
- A mixed diet of A Levels and BTEC Level 3 qualifications
- A specific BTEC Level 3 route
- A specific BTEC Level 2 route, with retake GCSE Maths and/or GCSE English where needed.

Please be advised that students are better off achieving 3 high grades at A Level, rather than 4 diluted ones. This is specific guidance from the Russell Group of universities.

## An additional pathway in 2025:

From September 2025, we will be looking to offer both a T Level foundation year and a T Level programme within the Sixth Form. Of the 7 T Level routes available, we are hoping to offer a subject area within Business and Administration.

The T Level programme: Equivalent to three A levels and developed in collaboration with employers and businesses, T Levels combine classroom theory, practical learning, and a three-month industry placement with an employer to provide students with practical experience of the work place. Designed with businesses in mind, content on T Level courses aim to meet the needs of industry and to prepare students for work, offering knowledge and experience needed to open the door to highly skilled employment, apprenticeships or higher-level study.

The T Level foundation year (currently known as the T Level transition programme): This foundation year provides a high-quality route onto T Levels for students who would benefit from the additional study time and preparation that it will give them before they start their $T$ Level.

## Entry requirements:

For most A Level or BTEC Level 3 courses we would expect a student to have achieved at least 5+ 9-4 passes at GCSE, including English and Mathematics. Applicants for these subjects will preferably have at least a grade 6 in the subject at GCSE or Merit at BTEC Level 2 , although for some subjects like Mathematics and Further Mathematics the expectation may be even higher.

## Deadline for receipt of completed application forms:

The deadline for completed application forms to be returned by is Friday 8th December 2023. Applications received after this date will be considered on a case by case basis, with names added to a waiting list. Please return all completed application forms to The Sixth Form Administrator.

I hope you will carefully consider what we have to offer at Chestnut Grove Academy and that you will submit an early application.


## Jonathan Taylor <br> Deputy Headteacher <br> Director of Sixth Form

## Chestnut Grove Academy

# Year 12 BTEC Level 2 and 

## Retake GCSE English and Mathematics

Course Information

## Business: BTEC Level 2 Technical Certificate in Business Administration

| TYPE OF QUALIFICATION | Edexcel BTEC Level 2 Technical Certificate in <br> Business Administration |
| :--- | :--- |
| LEVEL OF ENTRY | Less than 5 subjects at grade 4 or above at <br> GCSE (grades are typically 2/3/4) |
| METHOD OF ASSESSMENT | Coursework, controlled assessment and <br> written examination |
| LENGTH OF COURSE \& NUMBER OF <br> LESSONS PER CYCLE | 1 year, with 5 lessons per week |

## COURSE STRUCTURE:

| Level | Unit | Title | Grade <br> Weighting |
| :--- | :--- | :--- | :--- |
| Level 2 | Unit I (onscreen test, set <br> and marked by Pearson) | Understanding Administrative Services | $25 \%$ |
| Level 2 | Unit 2 | Providing Administrative Services | $25 \%$ |
| Level 2 | Unit 3 | Using Business Technology to Process <br> and Communicate Information | $25 \%$ |
| Level 2 | Unit 4 (Internal Synoptic) | Planning, Organising and Supporting <br> Business Events | $25 \%$ |

## WHICH SKILLS WILL YOU ACQUIRE?

- Business administration skills
- Project management
- Communication and presentation skills
- Time management and organisational skills


## WHICH CAREER PATHWAYS EXIST AFTER STUDYING THIS SUBJECT?

Achieving this qualification will give learners an advantage when applying for a job in business administration. The types of role they will be ready for are:

- Business administrator
- Administrative assistant
- Office administrator

When studied as part of a full study programme, this qualification also gives learners a sound basis to progress further in a business administrative role, and to a Level 3 qualification such as a BTEC Level 3 National Extended Diploma in Business, a BTEC Level 3 National Diploma in Enterprise and Entrepreneurship or a BTEC Level 3 Diploma in a Tech Level qualification.

## WHICH SUBJECTS COMPLEMENT THIS COURSE?

- IT
- Mathematics


## ICT: BTEC Level 2 Technical Certificate in IT Support

| TYPE OF QUALIFICATION | Edexcel BTEC Level 2 Technical Certificate in <br> IT Support |
| :--- | :--- |
| LEVEL OF ENTRY | Less than 5 subjects at grade 4 or above at <br> GCSE (grades are typically $2 / 3 / 4$ ) |
| METHOD OF ASSESSMENT | Summative project and practical examination |
| LENGTH OF COURSE \& NUMBER OF <br> LESSONS PER CYCLE | I year, with 5 lessons per week |

## COURSE STRUCTURE:

| Unit | Unit name | Assessment | Grade Weighting |
| :--- | :--- | :--- | :--- |
| Unit I | Set Up and Configure <br> Technology Systems | Coursework | $25 \%$ |
| Unit 2 | Exploring Current and <br> Emerging Technologies | Coursework | $25 \%$ |
| Unit 3 | Security Protection and <br> Risk Management | Onscreen test set and <br> marked by Pearson | $25 \%$ |
| Unit 4 | Working as an IT Support <br> Technician | Internal Synoptic | $25 \%$ |

## WHICH SKILLS WILL YOU ACQUIRE?

- Talking to clients to get details of faults
- Deducing reasons for faults and explaining them to the client
- Setting up new equipment and upgrading existing systems
- Testing and servicing equipment recording problems
- Working as part of a team to support business IT networked and online features and functions


## WHICH CAREER PATHWAYS EXIST AFTER STUDYING THIS SUBJECT?

Achieving this qualification will give learners an advantage when applying for a job in IT. The types of role they will be ready for are:

- IT security support technician
- Helpdesk administrator
- IT service desk support
- Customer support technician.

When studied as part of a full study programme, this qualification also gives learners a sound basis to progress further in the IT sector or to a Level 3 qualification such as a BTEC Level 3 qualification in IT, computing or engineering, or a Level 3 digital apprenticeship.

## WHICH SUBJECTS COMPLEMENT THIS COURSE?

- Business
- Mathematics


## English Language GCSE Retake

| TYPE OF QUALIFICATION | Edexcel GCSE English Language |
| :--- | :--- |
| LEVEL OF ENTRY | Grade 3 or below in GCSE English Language |
| METHOD OF ASSESSMENT | I00\% written examination on unseen texts |
| LENGTH OF COURSE \& NUMBER OF | 3 lessons per week |
| LESSONS PER CYCLE | November entry, followed by June entry |

## COURSE STRUCTURE:

| Level | Unit | Title | Grade Weighting |
| :--- | :--- | :--- | :--- |
| GCSE | Paper I | Fiction | $40 \%$ |
| GCSE | Paper 2 | Non-Fiction | $60 \%$ |

## WHICH SKILLS WILL YOU ACQUIRE?

- Analytic skills: how texts are constructed and how they influence readers
- Thinking skills: how to think critically and justify your views with evidence, including evidence from wider reading
- Thinking skills: an appreciation of plurality of perspective in literature
- Writing skills: how to develop and express your own opinions and experiences, creatively and critically
- Writing skills: how to write with precision, coherence and clarity of expression


## WHICH CAREER PATHWAYS EXIST AFTER STUDYING THIS SUBJECT?

- It is a core qualification for all future careers and entry into the workplace and education.


## WHICH SUBJECTS COMPLEMENT THIS COURSE?

- It is crucial for all subjects.


## Mathematics GCSE Retake

| TYPE OF QUALIFICATION | OCR GCSE Mathematics |
| :--- | :--- |
| LEVEL OF ENTRY | Grade 3 or below in GCSE Mathematics |
| METHOD OF ASSESSMENT | I00\% written examination |
| LENGTH OF COURSE \& NUMBER OF | 3 lessons per week <br> November entry, followed by June entry |

## COURSE STRUCTURE:

| Level | Unit | Title | Grade Weighting |
| :--- | :--- | :--- | :--- |
| GCSE | Paper I | Calculator | $\mathrm{I} / 3$ |
| GCSE | Paper 2 | Non-Calculator | $\mathrm{I} / 3$ |
| GCSE | Paper 3 | Calculator | $\mathrm{I} / 3$ |

## WHICH SKILLS WILL YOU ACQUIRE?

- Problem-solving
- Deductive reasoning
- Numerical reasoning
- Abstract thought
- Critical analysis
- Data analysis


## WHICH CAREER PATHWAYS EXIST AFTER STUDYING THIS SUBJECT?

- Any Higher Education or Further Education course


## WHICH SUBJECTS COMPLEMENT THIS COURSE?

- It is crucial for most subjects.


# Year 12 and Year 13 

 A Level and Level 3 VocationalCourse Information

## Applied Science: BTEC Level 3 Extended Certificate

| TYPE OF QUALIFICATION | Edexcel BTEC Extended Certificate in Applied <br> Science <br> I A Level equivalent |
| :--- | :--- |
| LEVEL OF ENTRY | $5+9-4$ passes at GCSE, including at least grade |
|  | $5-5$ in Combined Science, or two grade 5s in |
|  | Triple Science, with 5 in Maths \& 5 in English |
| METHOD OF ASSESSMENT | Written examination 58\% and coursework 42\% |
| LENGTH OF COURSE \& NUMBER OF <br> LESSONS PER CYCLE |  |

## COURSE STRUCTURE:

| Level | Unit | Title | Form of <br> assessment | Grade Weighting |
| :--- | :--- | :--- | :--- | :--- |
| Certificate | Unit I |  <br> applications | Exam | $25 \%$ |
| Certificate | Unit 2 | Practical scientific <br>  <br> techniques | Internal <br> assignment | $25 \%$ |
| Extended <br> Certificate | Unit 3 | Science <br> investigation skills | Controlled <br> assessment | $33 \%$ |
| Extended <br> Certificate | Option Unit | TBC - Biology <br> based | Internal <br> assignment | $17 \%$ |

## WHICH SKILLS WILL YOU ACQUIRE?

- Problem solving
- Application of mathematical techniques
- How to present data
- Ability to evaluate \& draw conclusions from data
- Practical techniques


## WHICH CAREER PATHWAYS EXIST AFTER STUDYING THIS SUBJECT?

- Health care
- Forensics
- Sports Science
- Technician


## WHICH SUBJECTS COMPLEMENT THIS COURSE?

- Computing
- Physical education


## Art

| TYPE OF QUALIFICATION | Edexcel A Level Art |
| :--- | :--- |
| LEVEL OF ENTRY | $5+9-4$ passes at GCSE, preferably with grade 6 <br> in Art |
| METHOD OF ASSESSMENT | Examination and coursework |
| LENGTH OF COURSE \& NUMBER OF <br> LESSONS PER CYCLE | 2 year A Level, with 5 lessons per week |

## COURSE STRUCTURE:

| Level | Unit | Title | Grade Weighting |
| :--- | :--- | :--- | :--- |
| A Level | Unit I (Coursework) | Personal Investigation | $60 \%$ |
| A Level | Unit 2 (Exam) | Externally set exam <br> question | $40 \%$ |

## WHICH SKILLS WILL YOU ACQUIRE?

- Knowledge and understanding of contextual studies
- Ability to work with a range of artistic processes and techniques
- Ability to write analytically about artists work
- Ability to develop personal investigations from a range of different sources
- Ability to explore the limitations of processes and ideas through experimentation and testing


## WHICH CAREER PATHWAYS EXIST AFTER STUDYING THIS SUBJECT?

- Set designer (film/theatre)
- Architect
- Interior designer
- Artist
- Teaching
- Fashion industry
- Illustrator
- Games designer
- Graphic designer


## WHICH SUBJECTS COMPLEMENT THIS COURSE?

- English
- History
- DT
- Film Studies
- Media Studies
- Music
- Performing Arts


## Biology

| TYPE OF QUALIFICATION | AQA A Level Biology |
| :--- | :--- |
| LEVEL OF ENTRY | $5+9-4$ passes at GCSE, preferably with grade |
|  | $6-6$ in Combined Science or 2 grade 6 s in |
|  | Triple Science including a grade 6 in Biology |
|  | and a grade 6 in Mathematics |
| METHOD OF ASSESSMENT | Written examination and practical |
|  | endorsement |
| LENGTH OF COURSE \& NUMBER OF | 2 year A Level, with 5 lessons per week |
| LESSONS PER CYCLE |  |

N.B. There is a compulsory field trip to complete practical work as part of the Biology course that takes place in year $\mathbf{1 2}$-average cost of $\mathbf{£ 3 0 0}$ per student (excluding student fundraising requirements).

## COURSE STRUCTURE:

| Year covered | Unit | Title |
| :--- | :--- | :--- |
| Year I2 | Unit I | Biological molecules |
| Year I2 | Unit 2 | Cells |
| Year I2 | Unit 3 | Organisms \& exchange |
| Year I2 | Unit 4 | Genetic information, variation <br> \& relationships between <br> organisms |
| Year I3 | Unit 5 | Energy transfers in and <br> between organisms |
| Year 13 | Unit 6 | Organisms respond to changes <br> in their internal and external <br> environments |
| Year 13 | Unit 7 | Genetics, populations, <br> evolution and ecosystems |
| Year 13 | Unit 8 | The control of gene <br> expression |

## WHICH SKILLS WILL YOU ACQUIRE?

- Problem solving
- Application of mathematical techniques
- How to present data
- Ability to evaluate \& draw conclusions from data
- Practical techniques


## WHICH CAREER PATHWAYS EXIST AFTER STUDYING THIS SUBJECT?

- Zoologist, park warden
- Environmental work, plant scientist
- Health care
- Government and Civil Service


## WHICH SUBJECTS COMPLEMENT THIS COURSE?

- Chemistry
- Maths
- Physical Education
- Psychology


## Business: BTEC Level 3 Extended Certificate

| TYPE OF QUALIFICATION | Edexcel BTEC Level 3 Extended Certificate in <br> Business <br> I A Level equivalent |
| :--- | :--- |
| LEVEL OF ENTRY | $5+9-4$ passes at GCSE, preferably with a Merit <br> in BTEC Business at Level 2 |
| METHOD OF ASSESSMENT | Coursework and written examination |
| LENGTH OF COURSE \& NUMBER OF <br> LESSONS PER CYCLE | 2 years, with 5 lessons per week |

## COURSE STRUCTURE:

| Level | Unit | Title | Guided Learning <br> Hours |
| :--- | :--- | :--- | :--- |
| Level 3 | Unit I | Exploring Business | 90 |
| Level 3 | Unit 2 | Developing a <br> Marketing Campaign | 90 |
| Level 3 | Unit 3 | Personal Business <br> Finance (external <br> examination) | 120 |
| Level 3 | Unit 22 | Market Research | 60 |

## WHICH SKILLS WILL YOU ACQUIRE?

- Communication skills
- Presentation skills
- Mathematical skills
- Time management skills
- Organisational skills


## WHICH CAREER PATHWAYS EXIST AFTER STUDYING THIS SUBJECT?

The BTEC Extended Certificate in Business provides a route to employment into the many diverse areas of business. These could include: roles in specialist areas such as management, marketing, finance, customer service or human resources in large organisations. When combined with other qualifications, the BTEC Extended Certificate is also a route of entry into university.

## WHICH SUBJECTS COMPLEMENT THIS COURSE?

- Computing
- Mathematics
- Media Studies
- Sport


## Business: BTEC Level 3 Diploma

| TYPE OF QUALIFICATION | Edexcel BTEC Level 3 Diploma in Business <br> 2 A Level equivalent |
| :--- | :--- |
| LEVEL OF ENTRY | $5+9-4$ passes at GCSE, preferably with a Merit <br> in BTEC Business at Level 2 |
| METHOD OF ASSESSMENT | Coursework and written examination |
| LENGTH OF COURSE \& NUMBER OF <br> LESSONS PER CYCLE | 2 years, with IO lessons per week |

## COURSE STRUCTURE:

| Level | Unit | Title | Guided Learning <br> Hours |
| :--- | :--- | :--- | :--- |
| Level 3 | Unit I | Exploring Business | 90 |
| Level 3 | Unit 2 | Developing a <br> Marketing Campaign | 90 |
| Level 3 | Unit 3 | Personal and Business <br> Finance (external <br> examination) | 120 |
| Level 3 | Unit 4 | Managing an Event | 90 |
| Level 3 | Unit 5 | International Business | 90 |
| Level 3 | Unit 6 | Principles of <br> Management | 120 |
| Level 3 | Recruitment and <br> Selection in business | 60 |  |
| Level 3 8 | Market Research | 60 |  |

## WHICH SKILLS WILL YOU ACQUIRE?

- Communication skills
- Presentation skills
- Mathematical skills
- Organisational skills


## WHICH CAREER PATHWAYS EXIST AFTER STUDYING THIS SUBJECT?

The BTEC Diploma in Business provides a route to employment into the many diverse areas of business. These could include: roles in specialist areas such as management, marketing, finance, customer service or human resources in large organisations. When combined with other qualifications, the BTEC Diploma is also a route of entry into university.

## WHICH SUBJECTS COMPLEMENT THIS COURSE?

- Computing
- Mathematics
- Media Studies
- Sport


## Chemistry

| TYPE OF QUALIFICATION | AQA A Level Chemistry |
| :--- | :--- |
| LEVEL OF ENTRY | $5+9-4$ passes at GCSE, preferably with a grade |
|  | $6-6$ in Combined Science or 2 grade 6 s in |
|  | Triple Science including a grade 6 in Chemistry |
|  | and a grade 6 in Mathematics |
| METHOD OF ASSESSMENT | Written examination and practical |
|  | endorsement |
| LENGTH OF COURSE \& NUMBER OF | 2 year A Level, with 5 lessons per week |
| LESSONS PER CYCLE |  |

## COURSE STRUCTURE:

| Year covered | Unit | Title |
| :--- | :--- | :--- |
| Year I2 | Unit I | Physical Chemistry |
| Year I2 | Unit 2 | Inorganic Chemistry |
| Year I2 | Unit 3 | Organic Chemistry |
| Year 13 | Unit I | Physical Chemistry |
| Year 13 | Unit 2 | Inorganic Chemistry |
| Year 13 | Unit 3 | Organic Chemistry |

## WHICH SKILLS WILL YOU ACQUIRE?

- Problem solving
- Application of mathematical techniques
- How to present data
- Ability to evaluate \& draw conclusions from data
- Practical techniques


## WHICH CAREER PATHWAYS EXIST AFTER STUDYING THIS SUBJECT?

- Doctor/dentist/vet
- Forensics
- Pharmacology
- Biochemistry
- Toxicologist


## WHICH SUBJECTS COMPLEMENT THIS COURSE?

- Mathematics
- Biology
- Physics
- Psychology


## Computer Science

| TYPE OF QUALIFICATION | OCR A-Level Computing |
| :--- | :--- |
| LEVEL OF ENTRY | $5+9-4$ passes at GCSE, preferably with a grade |
|  | $5+$ in GCSE Computer Science, grade 6 in |
|  | Mathematics and Sciences |
| METHOD OF ASSESSMENT | Written examination and programming project |
| LENGTH OF COURSE \& NUMBER OF | 2 years, with 5 lessons per week |
| LESSONS PER CYCLE |  |

## COURSE STRUCTURE:

| Year covered | Unit | Title |
| :--- | :--- | :--- |
| Year I2 | Component 01 | Computing principles * |
| Year 12 | Component 02 | Algorithms and problem solving * |
| Year I3 | Component 03 | Programming Project |

* Some content is covered in Year I3


## WHICH SKILLS WILL YOU ACQUIRE?

- Problem solving
- Application of mathematical techniques
- Practical application of programming techniques
- Thinking creatively, innovatively, analytically, logically and critically
- Evaluate the individual (moral), social (ethical), legal and cultural opportunities and risks of digital technology


## WHICH CAREER PATHWAYS EXIST AFTER STUDYING THIS SUBJECT?

- Programmer including website development
- Cyber Security
- Computer games Development.
- Network management
- Database administration
- Artificial intelligence
- Banking and Financial application of Computer Science


## WHICH SUBJECTS COMPLEMENT THIS COURSE?

- Physics
- Chemistry
- Mathematics
- Digital Arts
- Engineering


## Computing: BTEC Level 3 Extended Certificate

| TYPE OF QUALIFICATION | Edexcel BTEC Level 3 Extended Certificate in <br> Computing <br> I A Level equivalent |
| :--- | :--- |
| LEVEL OF ENTRY | $5+9-4$ passes at GCSE, preferably with a Merit <br> in BTEC ICT at Level 2 or a grade 5 in GCSE <br> Computer Science |
| METHOD OF ASSESSMENT | Written examination and coursework |
| LENGTH OF COURSE \& NUMBER OF <br> LESSONS PER CYCLE | 2 years, with 5 lessons per week |

## COURSE STRUCTURE:

| Level | Unit | Title | Guided Learning <br> Hours |
| :--- | :--- | :--- | :--- |
| Level 3 | Unit I | Principles of <br> Computer Science | 120 |
| Level 3 | Unit 2 | Fundamentals of <br> Computer Systems | 90 |
| Level 3 | Unit 7 | IT Systems Security <br> and Encryption | 90 |
| Level 3 | Unit I5 | Website Development | 60 |

## WHICH SKILLS WILL YOU ACQUIRE?

- The ability to learn independently
- The ability to research actively and methodically
- To be able to give presentations and be active group members
- Reading technical texts
- Effective writing
- Analytical skills


## WHICH CAREER PATHWAYS EXIST AFTER STUDYING THIS SUBJECT?

This is a one A Level equivalent course and is an ideal route into IT and Computer Science. This course provides a wide area of studies into the IT industry; covering technical (such as programming, Cyber Security and Incident Management) and creative aspects (such as Computer games Development).

Upon completion of this course you can either further your learning at University or jump straight into employment. Computing is also well regarded in other academic subjects such as law, the sciences and medicine as it teaches logical and deep thinking.

## WHICH SUBJECTS COMPLEMENT THIS COURSE?

- Business
- Computing
- Mathematics


## Computing: BTEC Level 3 Diploma

| TYPE OF QUALIFICATION | Edexcel BTEC Level 3 Diploma in Computer <br> Science <br> 2 A Level equivalent |
| :--- | :--- |
| LEVEL OF ENTRY | $5+9-4$ passes at GCSE, preferably with a Merit <br> in BTEC ICT at Level 2 or a grade 5 in GCSE <br>  <br>  <br> Computer Science |
| METHOD OF ASSESSMENT | Written examination and coursework |
| LENGTH OF COURSE \& NUMBER OF <br> LESSONS PER CYCLE | 2 years, with IO lessons per week |

## COURSE STRUCTURE:

| Level | Unit | Title | Guided Learning <br> Hours |
| :--- | :--- | :--- | :--- |
| Level 3 | I | Principles of Computer <br> Science | 120 |
| Level 3 | 2 | Fundamentals of <br> Computer Systems | 90 |
| Level 3 | 3 | Planning and Management <br> of Computing Projects | 120 |
| Level 3 | 7 | IT Systems Security and <br> Encryption | 60 |
| Level 3 | 8 | Business Applications of <br> Social Media | 90 |
| Level 3 | 9 | The Impact of Computing | 60 |
| Level 3 | 15 | Website Development | 60 |
| Level 3 | 17 | Mobile Apps <br> Development | 60 |

## WHICH SKILLS WILL YOU ACQUIRE?

- The ability to research actively and methodically
- To be able to give presentations and be active group members
- Reading technical texts
- Analytical skills


## WHICH CAREER PATHWAYS EXIST AFTER STUDYING THIS SUBJECT?

This is a two A Level equivalent course and is an ideal route into IT and Computer Science. This course provides a wide area of studies into the IT industry; covering technical (such as programming, Cyber Security and Incident Management) and creative aspects (such as Computer games
Development).

## WHICH SUBJECTS COMPLEMENT THIS COURSE?

- Business
- Computing
- Mathematics


## Core Mathematics

| TYPE OF QUALIFICATION | AQA Level 3 Certificate in Mathematical <br> Studies <br> I AS Level equivalent |
| :--- | :--- |
| LEVEL OF ENTRY | $5+9-4$ passes at GCSE, preferably with a grade |
|  | 5 in Mathematics and a grade 4 in English |
|  | Language |
| METHOD OF ASSESSMENT | I00\% written examination |
| LENGTH OF COURSE \& NUMBER OF | 2 years, with 5 lessons per week |
| LESSONS PER CYCLE |  |

## COURSE STRUCTURE:

| Level | Unit | Title | Grade Weighting |
| :---: | :---: | :---: | :---: |
| AS Level | Paper I | Compulsory Content | 50\% |
| AS Level | Paper 2 | Option Paper (one of the following) <br> - 2A: Statistical Techniques <br> - 2B: Critical Path and Risk Analysis <br> - 2C: Graphical Techniques | 50\% |

## WHICH SKILLS WILL YOU ACQUIRE?

- Problem-solving
- Deductive reasoning
- Numerical reasoning
- Abstract thought
- Critical analysis
- Data analysis


## WHICH CAREER PATHWAYS EXIST AFTER STUDYING THIS SUBJECT?

- Business
- Accounting
- Biology/biochemistry
- Psychology
- Medicine \& nursing
- Forensics


## WHICH SUBJECTS COMPLEMENT THIS COURSE?

- The sciences
- Psychology
- Computing
- Geography


## Drama and Theatre

| TYPE OF QUALIFICATION | Eduqas A Level in Drama and Theatre |
| :--- | :--- |
| LEVEL OF ENTRY | $5+9-4$ passes at GCSE, preferably with a grade |
|  | $6+$ in Drama and a grade $6+$ in English |
| METHOD OF ASSESSMENT | $60 \%$ practical, $40 \%$ written examination |
| LENGTH OF COURSE \& NUMBER OF | 2 year A Level, with 5 lessons per week |
| LESSONS PER CYCLE |  |

## COURSE STRUCTURE:

| Level | Components | Title | Grade Weighting |
| :--- | :--- | :--- | :--- |
| A Level | Component 1 | Theatre Workshop | $20 \%$ |
| A Level | Component 2 | Text in Action | $40 \% \%$ |
| A Level | Component 3 | Text in Performance | $40 \%$ |

## WHICH SKILLS WILL YOU ACQUIRE?

- Performance and interpretive skills
- Confidence, independence, and public speaking
- Creativity, problem solving and devising
- Critical analysis of relevant theoretical research, processes and practices involved in creating theatre
- An understanding and appreciation of how the social, cultural and historical contexts of performance texts have influenced the development of drama and theatre


## WHICH CAREER PATHWAYS EXIST AFTER STUDYING THIS SUBJECT?

- Actor
- Theatre related jobs e.g. director, producer, casting director, designer, stage manager, dramaturg etc
- Education, the police force, management, leisure and tourism, journalism, business and retail


## WHICH SUBJECTS COMPLEMENT THIS COURSE?

- English
- Media Studies
- Film Studies
- Sociology
- Psychology


# Design and Technology 

| TYPE OF QUALIFICATION | Edexcel A Level Design and Technology |
| :--- | :--- |
| LEVEL OF ENTRY | $5+9-4$ passes at GCSE, preferably with a grade |
|  | 6 in DT and Maths |
| METHOD OF ASSESSMENT | Coursework and written examination |
| LENGTH OF COURSE \& NUMBER OF | 2 years, with 5 lessons per week |
| LESSONS PER CYCLE |  |

## COURSE STRUCTURE:

| Level | Unit | Title | Grade Weighting |
| :--- | :--- | :--- | :--- |
| A Level | Component I: exam | Principles of D\&T. | $50 \%$ |
|  | Component 2: non- <br> examined assessment <br> (coursework) | Practical application of <br> technical principles, <br> designing and making <br> principles and <br> specialist knowledge. | $50 \%$ |

## WHICH SKILLS WILL YOU ACQUIRE?

- Knowledge and understanding of different areas in D\&T (engineering, illustration, product, furniture design etc.).
- Ability to analyse products and work by other designers at a more advanced level.
- Knowledge and understanding of materials and processes at a more advanced level.
- Learn and develop design and making skills required for design based courses at university.


## WHICH CAREER PATHWAYS EXIST AFTER STUDYING THIS SUBJECT?

- Engineering
- Graphic designer
- Illustrator
- Architect
- Product designer
- Furniture designer
- Teaching
- Stage and set design
- Stage and film prop design and making


## WHICH SUBJECTS COMPLEMENT THIS COURSE?

- Art
- Mathematics
- Science (especially physics for engineering)
- Performing Arts


## Economics

| TYPE OF QUALIFICATION | AQA A Level Economics |
| :--- | :--- |
| LEVEL OF ENTRY | $5+9-4$ passes at GCSE, preferably with a grade |
|  | 6 in English and Mathematics |
| METHOD OF ASSESSMENT | Written examinations |
| LENGTH OF COURSE \& NUMBER OF | 2 year A Level, with 5 lessons per week |
| LESSONS PER CYCLE |  |


| Level | Title | Grade Weighting |
| :--- | :--- | :--- |
| A Level | Paper 1: Markets and market failure | $33.3 \%$ |
| A Level | Paper 2: National and international economy | $33.3 \%$ |
| A Level | Paper 3: Economic principles and issues | $33.3 \%$ |

## WHICH SKILLS WILL YOU ACQUIRE?

Students develop the knowledge and skills needed to understand and analyse data, think critically about both microeconomic and macroeconomic issues, and make informed decisions. They will also build upon their quantitative skills and appreciate that, when evaluating arguments, both qualitative and quantitative evidence are important.

## WHICH CAREER PATHWAYS EXIST AFTER STUDYING THIS SUBJECT?

- Economist
- Economic researcher
- Financial risk analyst
- Data analyst
- Financial planner
- Financial consultant
- Accountant
- Investment analyst


## WHICH SUBJECTS COMPLEMENT THIS COURSE?

- Geography
- Mathematics
- Psychology
- Sociology
- History


## English Literature

| TYPE OF QUALIFICATION | Edexcel A Level English Literature |
| :--- | :--- |
| LEVEL OF ENTRY | $5+9-4$ passes at GCSE, preferably with grade 6 <br> in both English Literature and English Language |
| METHOD OF ASSESSMENT | $80 \%$ written examination, with $20 \%$ <br> coursework |
| LENGTH OF COURSE \& NUMBER OF <br> LESSONS PER CYCLE | 2 year A Level, with 5 lessons per week |

## COURSE STRUCTURE:

| Level | Unit | Title | Grade Weighting |
| :--- | :--- | :--- | :--- |
| A Level | Component I | Drama | $30 \%$ |
| A Level | Component 2 | Prose | $20 \%$ |
| A Level | Component 3 | Poetry | $30 \%$ |
| A Level | Component 4 | Coursework | $20 \%$ |

## WHICH SKILLS WILL YOU ACQUIRE?

- Ability to analyse texts: how meaning is constructed through language, form and structure.
- An appreciation of plurality of perspective in literature.
- A richer understanding of the significance of historical and literary contexts.
- An understanding of how different theoretical perspectives (e.g. Marxist, feminist, etc.) influence interpretations of texts.
- Ability to think critically and justify your views, marshalling an effective argument
- Ability to write with precision, coherence and clarity of expression.
- Ability to use secondary reading to aid and develop interpretation.


## WHICH CAREER PATHWAYS EXIST AFTER STUDYING THIS SUBJECT?

- Law
- Education
- Journalism and the media
- Communications and public relations
- Entertainment and creative industries
- Politics, civil service, and local government


## WHICH SUBJECTS COMPLEMENT THIS COURSE?

- Film Studies
- Media Studies
- Performing Arts
- History
- Religious studies / PBE
- Modern foreign languages
- Geography
- Psychology


## Extended Project Qualification (EPQ)

| TYPE OF QUALIFICATION | Freestanding qualification - half an A level at YI3 <br> standard |
| :--- | :--- |
| LEVEL OF ENTRY | Targeted at high achieving students at GCSE, preferably <br> with 6+ grades across all subjects |
| METHOD OF ASSESSMENT | 5000 word written report or produce an artefact plus <br> a 1000 word written report |
| LENGTH OF COURSE \& NUMBER OF <br> LESSONS PER CYCLE | 30 taught hours, plus I20 guided learning hours of <br> additional independent research completed by the <br> student |

## COURSE STRUCTURE:

- 30 guided learning hours - taught element
- 120 guided learning hours - independent research working with a supervisor


## WHICH SKILLS WILL YOU ACQUIRE?

- Time management
- Problem solving
- Critical analysis of sources
- Constructing logical arguments
- Decision making, reflection, planning, critical thinking
- Creativity and tenacity
- Ethical practices


## WHICH CAREER PATHWAYS EXIST AFTER STUDYING THIS SUBJECT?

- Entry into the Russell Group of universities
- Any which require project development and execution, resilience and perseverance


## WHICH SUBJECTS COMPLEMENT THIS COURSE?

- The EPQ exists for all, with no specific subject combinations preferable


## Film Studies

| TYPE OF QUALIFICATION | Eduqas A Level Film Studies |
| :--- | :--- |
| LEVEL OF ENTRY | $5+9-4$ passes at GCSE, preferably with a grade <br> 6 in English Language / Literature |
| METHOD OF ASSESSMENT | $70 \%$ written examination and $30 \%$ coursework |
| LENGTH OF COURSE \& NUMBER OF <br> LESSONS PER CYCLE | 2 year A Level, with 5 lessons per week |

## COURSE STRUCTURE:

| Level | Unit | Title | Grade Weighting |
| :--- | :--- | :--- | :--- |
| A Level | Component I | Varieties of film and <br> film-making | $35 \%$ (exam) |
| A Level | Component 2 | Global film-making <br> perspectives | $35 \%$ (exam) |
| A Level | Component 3 | Production <br> (Learners will be <br> required to produce <br> either an individual short <br> film or an equivalent <br> screenlay with a <br> digitally photographed <br> storyboard) | $30 \%$ (coursework) |

## WHICH SKILLS WILL YOU ACQUIRE?

- Research skills in the history of European and US film
- Analytical skills when 'reading' for meaning in film
- Critical thinking when evaluating auteurism and viewing experience in contemporary cinema
- Resilience and independence when conceiving, planning and producing your own short film
- Practical skills in the production of a short film, using specialist equipment and digital editing software


## WHICH CAREER PATHWAYS EXIST AFTER STUDYING THIS SUBJECT?

- Film Production
- Film criticism and journalism
- Creative industries, marketing and advertising


## WHICH SUBJECTS COMPLEMENT THIS COURSE?

- Media Studies
- English Literature
- History
- Art
- Drama and Theatre/Performing Arts


## Further Mathematics

| TYPE OF QUALIFICATION | Edexcel A Level Further Mathematics |
| :--- | :--- |
| LEVEL OF ENTRY | $5+9-4$ passes at GCSE, with grade 8 in |
|  | Mathematics. Students wishing to study Further |
|  | Mathematics must also study A level |
|  | Mathematics (Double Maths option). |
| METHOD OF ASSESSMENT | $100 \%$ written examination |
| LENGTH OF COURSE \& NUMBER OF <br> LESSONS PER CYCLE | 2 year A Level, with IO lessons per week |

## COURSE STRUCTURE:

| Level | Unit | Title | Grade Weighting |
| :--- | :--- | :--- | :--- |
| A Level | Paper I | Core Pure Mathematics I | $25 \%$ |
| A Level | Paper 2 | Core Pure Mathematics 2 | $25 \%$ |
| A Level | Further Mathematics Option I - one <br> of: <br> - Further Pure Maths I <br> - Further Mechanics I <br> - Further Statistics I <br> - Decision Mathematics I | $25 \%$ |  |
| A Level | Paper 4 | Further Mathematics Option I - two <br> of: <br> - Further Pure Maths 2 <br> - Further Mechanics I or 2 <br> - Further Statistics I or 2 <br> - Decision Mathematics I or 2 | $25 \%$ |

## WHICH SKILLS WILL YOU ACQUIRE?

- Problem-solving and deductive reasoning
- Numerical reasoning
- Abstract thought
- Critical analysis and data analysis


## WHICH CAREER PATHWAYS EXIST AFTER STUDYING THIS SUBJECT?

- Accounting, Finance and wealth Management
- Teaching
- Engineering
- Natural sciences
- Software engineering and games development


## WHICH SUBJECTS COMPLEMENT THIS COURSE?

- Computing
- Mathematics
- Psychology
- Sciences


## Geography

| TYPE OF QUALIFICATION | Edexcel A Level Geography |
| :--- | :--- |
| LEVEL OF ENTRY | $5+9-4$ passes at GCSE (with English and |
|  | Mathematics at grade 5), preferably with a grade |
|  | 6 in Geography |
| METHOD OF ASSESSMENT | A Level written examination $80 \%$ and <br> coursework (fieldwork investigation) $20 \%$ |
| LENGTH OF COURSE \& NUMBER OF <br> LESSONS PER CYCLE | 2 year A Level, with 5 lessons per week |

COURSE STRUCTURE:

| Level | Unit | Title | Grade Weighting |
| :--- | :--- | :--- | :--- |
| A Level | Unit I | Dynamic landscapes and Physical Systems and <br> Sustainability | $30 \%$ |
| A Level | Unit 2 | Dynamic Landscapes and Humans Systems and <br> Sustainability | $30 \%$ |
| A Level | Unit 3 | Synoptic Paper | $20 \%$ |
| A Level | Unit 4 | Geography fieldwork investigation | $20 \%$ |

## WHICH SKILLS WILL YOU ACQUIRE?

- Focus on communication and analytical skills
- Critical awareness of human and natural world processes
- Ability to interpret and analyse data
- Ability to explain and evaluate complex geographical concepts and global issues
- Evaluative skills and decision making for the future of the planet


## WHICH CAREER PATHWAYS EXIST AFTER STUDYING THIS SUBJECT?

Geographers have one of the highest rates of graduate employment, pursuing a wide range of career paths. It's often said that there is no such thing as a geography job; rather there are multiple jobs that geographers do. Particular career areas include, but are not limited to:

- Civil service
- International organisations such as United Nations
- Environmental consultancy/urban planning and sustainability
- Geographical information systems officer
- International aid/development sector
- Risk catastrophe researcher/analyst
- Law
- Media


## WHICH SUBJECTS COMPLEMENT THIS COURSE?

- Politics
- Biology
- English Literature
- Mathematics
- Economics
- History
- Sociology


# Health and Social Care: BTEC Level 3 <br> Extended Certificate 

| TYPE OF QUALIFICATION | Edexcel BTEC Level 3 Extended Certificate in <br> Health \& Social Care <br> I A Level equivalent |
| :--- | :--- |
| LEVEL OF ENTRY | $5+9-4$ passes at GCSE, preferably with a grade <br> 4 in Science |
| METHOD OF ASSESSMENT | Coursework and written examination |
| LENGTH OF COURSE \& NUMBER OF <br> LESSONS PER CYCLE | 2 years, with 5 lessons per week |

## COURSE STRUCTURE:

| Level | Unit | Title | Guided Learning <br> Hours |
| :--- | :--- | :--- | :--- |
| Level 3 | Unit I | Human Lifespan <br> Development | 90 |
| Level 3 | Unit 2 | Working in Health and <br> Social Care | I20 |
| Level 3 | Unit 5 | Meeting Individual <br> Care and Support <br> Needs | 90 |
| Level 3 | Unit I2 | Supporting Individuals <br> with additional needs. | 60 |

## WHICH SKILLS WILL YOU ACQUIRE?

- Cognitive and problem-solving skills: use critical thinking, approach non-routine problems applying expert and creative solutions, use systems and technology
- Intrapersonal skills: communicating, working collaboratively, negotiating and influencing, self-presentation
- Interpersonal skills: self-management, adaptability and resilience, self-monitoring and development.


## WHICH CAREER PATHWAYS EXIST AFTER STUDYING THIS SUBJECT?

The Pearson BTEC Level 3 Extended Certificate in Health and Social Care aims to provide an introduction to the sector. It is for learners who are interested in learning about the health and social care sector as part of a balanced study programme. The qualification supports access to a range of higher education courses possibly, but not exclusively, in health and social care, if taken alongside further Level 3 qualifications.

## WHICH SUBJECTS COMPLEMENT THIS COURSE?

- Science
- Psychology
- Sociology
- Sport


## History

| TYPE OF QUALIFICATION | Edexcel A Level History |
| :--- | :--- |
| LEVEL OF ENTRY | $5+9-4$ passes at GCSE, preferably with a grade |
|  | 6 in History |
| METHOD OF ASSESSMENT | Written examination and coursework |
| LENGTH OF COURSE \& NUMBER OF | 2 year A Level, with 5 lessons per week |
| LESSONS PER CYCLE |  |


| Level | Unit | Title | Grade Weighting |
| :--- | :--- | :--- | :--- |
| A Level | Unit I | Britain transformed, <br> I9I8-97 | $30 \%$ |
| A Level | Unit 2 | The USA, I955-92: <br> conformity and <br> challenge | $20 \%$ |
| A Level | Unit 3 | The British Experience <br> of Warfare, I790-1918 | $30 \%$ |
| A level | Unit 4 | Coursework: <br> interpretations of <br> history | $20 \%$ |

## WHICH SKILLS WILL YOU ACQUIRE?

- Critical analysis
- Critical interpretation
- Communication skills
- Extended writing skills including referencing and bibliography
- Organisational skills


## WHICH CAREER PATHWAYS EXIST AFTER STUDYING THIS SUBJECT?

The critical approach of studying history and broad nature of the subject means that numerous career pathways can be followed; you will find historians in all walks of life. Particular career areas include, but are not limited to:

- Heritage Industry
- Law
- Politics
- Education
- Media


## WHICH SUBJECTS COMPLEMENT THIS COURSE?

- English Literature
- Religious Studies
- Geography
- Sociology
- Economics
- Any Modern Foreign Languages


## Languages: French, Italian, Spanish

| TYPE OF QUALIFICATION | Edexcel A Level French / Italian / Spanish |
| :--- | :--- |
| LEVEL OF ENTRY | $5+9-4$ passes at GCSE, preferably with a grade |
|  | 6 at GCSE in the relevant subject |
| METHOD OF ASSESSMENT | Written and spoken examination |
| LENGTH OF COURSE \& NUMBER OF | 2 year A Level, with 5 lessons per week |
| LESSONS PER CYCLE |  |

## COURSE STRUCTURE:

| Level | Paper | Title | Grade Weighting |
| :--- | :--- | :--- | :--- |
| A Level | Paper I | Listening reading and <br> translating | $40 \%$ |
| A Level | Paper 2 | Written response to <br> works and translation | $30 \%$ |
| A Level | Paper 3 | Speaking | $30 \%$ |

## WHICH SKILLS WILL YOU ACQUIRE?

- Ability to communicate confidently, clearly and effectively in the target language for a range of purposes
- Ability to communicate with speakers of the language
- Ability to use the target language accurately to express facts and ideas , and to present explanations, opinions and information in both speech and writing
- Ability to understand and apply the grammatical system and a range of structures in the target language
- Ability to transfer meaning from English into the target language and/or vice versa.


## WHICH CAREER PATHWAYS EXIST AFTER STUDYING THIS SUBJECT?

- Translating
- Interpreting
- Work for international organisations
- Teaching
- Journalism and media


## WHICH SUBJECTS COMPLEMENT THIS COURSE?

- English
- History
- Sociology
- Music
- Art


## Mathematics

| TYPE OF QUALIFICATION | Edexcel A Level Mathematics |
| :--- | :--- |
| LEVEL OF ENTRY | $5+9-4$ passes at GCSE, with a grade 7 in <br> Mathematics |
| METHOD OF ASSESSMENT | $100 \%$ written examination |
| LENGTH OF COURSE \& NUMBER OF <br> LESSONS PER CYCLE | 2 year A Level, with 5 lessons per week |

## COURSE STRUCTURE:

| Level | Unit | Title | Grade Weighting |
| :--- | :--- | :--- | :--- |
| A Level | Paper I | Pure Mathematics 1 | $33.33 \%$ |
| A Level | Paper 2 | Pure Mathematics 2 | $33.33 \%$ |
| A Level | Paper 3 | Statistics \& Mechanics | $33.33 \%$ |

## WHICH SKILLS WILL YOU ACQUIRE?

- Problem-solving
- Deductive reasoning
- Numerical reasoning
- Abstract thought
- Critical analysis
- Data analysis


## WHICH CAREER PATHWAYS EXIST AFTER STUDYING THIS SUBJECT?

- Accounting and finance
- Teaching
- Wealth Management
- Engineering
- Natural sciences
- Psychology
- Medicine
- Business
- Consultancy
- Software engineering/games development
- Architecture and construction


## WHICH SUBJECTS COMPLEMENT THIS COURSE?

- Further mathematics
- Economics
- The sciences
- Psychology
- Computing
- Music


## Media Studies

| TYPE OF QUALIFICATION | Eduqas A Level Media Studies |
| :--- | :--- |
| LEVEL OF ENTRY | $5+9-4$ passes at GCSE, preferably with a grade |
|  | 6 in English Language / Literature and a grade 6 |
|  | in Media if taken at GCSE |
| METHOD OF ASSESSMENT | $70 \%$ examination and 30\% coursework |
| LENGTH OF COURSE \& NUMBER OF | 2 year A Level, with 5 lessons per week |
| LESSONS PER CYCLE |  |

## COURSE STRUCTURE:

| Level | Unit | Title | Grade Weighting |
| :--- | :--- | :--- | :--- |
| A Level | Component I | Media Products, <br> Industries and <br> Audiences <br> (examination) | $35 \%$ |
| A Level | Component 2 | Media Forms and <br> Products In Depth <br> (examination) | $35 \%$ |
| A Level | Component 3 | Cross-Media <br> Production (non exam <br> assessment) | $30 \%$ |

## WHICH SKILLS WILL YOU ACQUIRE?

- Research skills when exploring a range of media texts and their associated contexts
- Analytical skills when evaluating the ways media texts are produced to convey meaning and engage specific audiences
- Critical thinking when considering media texts from a wide range of perspectives
- Practical skills when producing your own media texts using a range of digital editing software
- Resilience and independence when conceiving, planning and producing your own media texts


## WHICH CAREER PATHWAYS EXIST AFTER STUDYING THIS SUBJECT?

- Journalism and editing
- Creative industries, marketing, advertising and digital publishing
- Education


## WHICH SUBJECTS COMPLEMENT THIS COURSE?

- Film Studies
- English Literature
- History
- Art
- Performing Arts


## Music

| TYPE OF QUALIFICATION | Eduqas A Level Music |
| :--- | :--- |
| LEVEL OF ENTRY | $5+9-4$ passes at GCSE, preferably with a grade 6 in |
|  | English Language / Literature and a grade 6 in Music if |
| taken at GCSE |  |

## COURSE STRUCTURE:

| Level | Unit | Title | Grade Weighting |
| :---: | :---: | :---: | :---: |
| A Level | Component I Performing | Option A: Total duration of performances: 10-12 minutes Option A: 35\% of qualification. <br> OR <br> Option B: Total duration of performances: <br> 6-8 minutes Option B: <br> Externally assessed by a visiting examiner. | $\begin{gathered} \hline 35 \% \\ 25 \% \end{gathered}$ |
| A Level | Component 2 Composing | Option A: Total duration of compositions: 4-6 minutes. <br> OR <br> Option B: Total duration of compositions: <br> 8-10 minutes Option B: <br> Externally assessed by WJEC | $\begin{aligned} & 25 \% \\ & 35 \% \end{aligned}$ |
| A Level | Component 3 <br> Appraising <br> Written <br> Examination. | Three areas of study: <br> Area of study A: The Western Classical <br> Tradition (The Development of the Symphony 1750-1900) which includes two set works. <br> A choice of one area of study from: <br> - Area of study B: Rock and Pop <br> - Area of study C: Musical Theatre <br> - Area of study D: Jazz <br> A choice of one area of study from: <br> - Area of study E: Into the Twentieth Century including two set works <br> - Area of study F: Into the Twentyfirst Century including two set works. | 40\% |

## WHICH SKILLS WILL YOU ACQUIRE?

- Develop performing skills to demonstrate an understanding of musical elements, style, sense of continuity, interpretation, and expression
- Develop composing skills to demonstrate the manipulation of musical ideas and the use of musical devices and conventions
- Recognise the interdependence of musical knowledge, understanding and skills, and make links between the integrated activities of performing, composing and appraising underpinned by attentive listening
- Broaden musical experience and interests, develop imagination and foster creativity
- Develop and extend the knowledge, understanding and skills needed to communicate effectively as musicians
- Develop knowledge and understanding of a variety of instruments and styles, and of relevant approaches to both performing and composing
- Develop awareness of music technologies and their use in the creation and presentation of music
- Appraise contrasting genres, styles and traditions of music, and develop understanding of musical contexts and a coherent awareness of musical chronology
- Develop as effective, independent learners and as critical and reflective thinkers with enquiring minds
- Reflect critically and make personal judgements on their own and others' music
- Engage with, and extend appreciation of, the diverse heritage of music to promote personal, social, intellectual, and cultural development.


## WHICH CAREER PATHWAYS EXIST AFTER STUDYING THIS SUBJECT?

- Music Producer/Therapist
- Musician
- Secondary Music Teacher/Private Music Teacher
- Sound Designer/Engineer
- Sound Technician, broadcasting/film/video
- Special Effects Technician
- Arts Administrator
- Broadcast Engineer
- Choreographer
- Community Arts Worker
- Event Manager
- Marketing Executive
- Radio Broadcast Assistant
- Radio Producer
- Talent Agent
- Theatre Stage Manager
- and many more!!


## WHICH SUBJECTS COMPLEMENT THIS COURSE?

- Any and all


## Performing Arts: BTEC Level 3 Extended Certificate

| TYPE OF QUALIFICATION | Edexcel BTEC Level 3 Extended Certificate in <br> Performing Arts <br> I A Level equivalent |
| :--- | :--- |
| LEVEL OF ENTRY | $5+9-4$ passes at GCSE, preferably with grade 6 <br> in GCSE Drama or Dance or a Merit in BTEC <br> Drama or Dance at Level 2 |
| METHOD OF ASSESSMENT | 2 units internally assessed; 2 units externally <br> assessed |
| LENGTH OF COURSE \& NUMBER OF <br> LESSONS PER CYCLE | 2 years, with 5 hours per week |

## COURSE STRUCTURE:

```
Extended Certificate 360 GLH
TOTAL: 4 UNITS
3 MANDATORY UNITS
    I. Investigating Practitioners' Work
    (90 GLH)
    2. Developing Skills and Techniques for Live Performance
    (90 GLH)
    3. Group Performance Workshop
        (I20 GLH)
    + I OPTIONAL UNIT (60 GLH)
WHICH SKILLS WILL YOU ACQUIRE?
```

- Performance Skills
- Choreographic \& Devising Skills
- Critical analysis
- Confidence, public speaking
- Creative problem solving and devising
- Variety of skills tailored to each Optional Unit chosen (e.g. specific skills of movement, dance styles, voice, storytelling etc.)


## WHICH CAREER PATHWAYS EXIST AFTER STUDYING THIS SUBJECT?

| Performing Arts Industries |  |
| :--- | :--- |
| - Theatre/Dance Practitioner | Creative/ Other Industries |
| - Director, Choreographer, Producer | - Visual Artist, Game Designer |
| - Casting/Stunt/Artistic Director | - Public services (Police, Nurse, Doctor) |
| - Puppeteer | - Personal Trainer/Fitness Instructor |
| - Designers (lighting/ set/ sound/ costume) | - Photography, Cinematographer |
| - Dance/ Sport Therapy or Scientist | - Therapist |
| - Stage Management | - Make Up Artist, Hair Stylist |
| - Dramaturg, Playwright | - Product Designer |
| - Technician | - Researcher, Marketing |

## WHICH SUBJECTS COMPLEMENT THIS COURSE?

- English Literature, Media/Film Studies, Social Sciences, Music, Sport, Art, Photography, DT


## Philosophy, Beliefs and Ethics (Religious Studies)

| TYPE OF QUALIFICATION | OCR A Level Philosophy, Beliefs and Ethics |
| :--- | :--- |
| LEVEL OF ENTRY | $5+9-4$ passes at GCSE, preferably with a grade |
|  | 6 in English and a grade 6 in Religious Studies |
| METHOD OF ASSESSMENT | $100 \%$ written examination |
| LENGTH OF COURSE \& NUMBER OF | 2 year A Level, with 5 lessons per week |
| LESSONS PER CYCLE |  |

## COURSE STRUCTURE:

| Level | Unit | Title | Grade Weighting |
| :--- | :--- | :--- | :--- |
| A Level | Unit I | Philosophy of Religion | $33.3 \%$ |
| A Level | Unit 2 | Religion and Ethics | $33.3 \%$ |
| A Level | Unit 3 | Developments in <br> religious thought | $33.3 \%$ |

## WHICH SKILLS WILL YOU ACQUIRE?

- Ability to explain and evaluate complex theories and ideas
- Awareness of different religious and non-religious beliefs
- Historical context of religion and factors, such as Marxism, that have affected its growth and decline
- Focus on written communication and analytical skills
- Discussion and debate skills
- Moral development as the course is focused on normative ethical theories
- Abstract and higher-order thinking


## WHICH CAREER PATHWAYS EXIST AFTER STUDYING THIS SUBJECT?

- Medicine
- Law
- Politics
- Academia
- Civil service
- Education


## WHICH SUBJECTS COMPLEMENT THIS COURSE?

- History
- English
- Psychology
- Science
- Sociology
- Maths


## Physics

| TYPE OF QUALIFICATION | AQA A Level Physics |
| :--- | :--- |
| LEVEL OF ENTRY | $5+9-4$ passes at GCSE, preferably with a grade |
|  | $6-6$ in Combined Science or 2 grade 6 s in |
|  | Triple Science including a grade 6 in Physics and |
|  | a grade 6 in Mathematics |
| METHOD OF ASSESSMENT | Written examination and practical |
|  | endorsement |
| LENGTH OF COURSE \& NUMBER OF | 2 year A Level, with 5 lessons per week |
| LESSONS PER CYCLE |  |

## COURSE STRUCTURE:

| Year covered | Unit | Title |
| :--- | :--- | :--- |
| Year I2 | Unit I | Particles and radiation |
| Year I2 | Unit 2 | Waves |
| Year I2 | Unit 3 | Mechanics and materials |
| Year I2 | Unit 4 | Electricity |
| Year I2 | Unit 5 | Further mechanics and thermal <br> Physics |
| Year I3 | Unit 6 | Fields and their consequences |
| Year I3 | Unit 7 | Nuclear Physics |
| Year I3 | Unit 8 | Option module (Astronomy) |

## WHICH SKILLS WILL YOU ACQUIRE?

- Problem solving
- Application of mathematical techniques
- How to present data
- Ability to evaluate \& draw conclusions from data
- Practical techniques


## WHICH CAREER PATHWAYS EXIST AFTER STUDYING THIS SUBJECT?

- Engineering
- Geophysicist
- Meteorologist
- Patent attorney
- Investment analyst


## WHICH SUBJECTS COMPLEMENT THIS COURSE?

- Maths
- Further maths
- Chemistry


## Politics

| TYPE OF QUALIFICATION | Edexcel A Level Politics |
| :--- | :--- |
| LEVEL OF ENTRY | $5+9-4$ passes at GCSE, preferably with a grade |
|  | 6 in History or Geography |
| METHOD OF ASSESSMENT | Written examinations |
| LENGTH OF COURSE \& NUMBER OF | 2 year A Level, with 5 lessons per week |
| LESSONS PER CYCLE |  |


| Level | Unit | Title | Grade Weighting |
| :--- | :--- | :--- | :--- |
| A Level | Component I <br> (Paper I) | UK Politics (and core <br> political ideas) | $33 \%$ |
| A Level | Component 2 <br> (Paper 2) | UK Government (non- <br> core political ideas) | $33 \%$ |
| A Level | Component 3 <br> (Paper 3) | Global Politics | $33 \%$ |

## WHICH SKILLS WILL YOU ACQUIRE?

- Critical analysis
- Critical interpretation
- Communication skills
- Extended writing skills
- Organisational skills
- Engagement in politics through news media
- Ability to make synoptic links
- The ability to participate in politics


## WHICH CAREER PATHWAYS EXIST AFTER STUDYING THIS SUBJECT?

The critical approach of studying politics and the focus on analysis of key events means that numerous career pathways can be followed. Particular career areas include, but are not limited to:

- Civil Service
- Government social research officer
- Policy officer
- Political risk analyst
- Politician's assistant
- Public affairs consultant
- Social researcher
- Politician
- Business development manager
- Charity officer
- Detective
- Diplomatic service officer
- Forensic accountant
- Human resources officer
- Local government officer
- Market researcher
- Marketing executive
- Newspaper journalist
- Public relations officer
- Stockbroker


## WHICH SUBJECTS COMPLEMENT THIS COURSE?

- Geography
- English Literature
- History
- Religious Studies
- Sociology
- Economics
- Any Modern Foreign Languages


## Psychology

| TYPE OF QUALIFICATION | AQA A Level Psychology |
| :--- | :--- |
| LEVEL OF ENTRY | $5+9-4$ passes at GCSE, preferably with a grade |
|  | 6 in Biology/Combined Science and grade 6 in |
|  | Mathematics. |
| METHOD OF ASSESSMENT | $100 \%$ written examination |
| LENGTH OF COURSE \& NUMBER OF | 2 year A Level, with 5 lessons per week |
| LESSONS PER CYCLE |  |

## COURSE STRUCTURE:

| Level | Unit | Title | Grade Weighting |
| :--- | :--- | :--- | :--- |
| A Level | Paper I | Paper I Introductory <br> Topics in Psychology | $33.3 \%$ |
| A Level | Paper 2 | Paper 2 Psychology in <br> Context | $33.3 \%$ |
| A Level | Paper 3 | Paper 3 Issues and <br> Debates | $33.3 \%$ |

## WHICH SKILLS WILL YOU ACQUIRE?

- Mathematical and scientific skills
- Problem-solving and higher-order thinking skills
- Understanding of a range of factors that affect behaviour
- Ability to write with precision, coherency and clarity of expression
- Able to describe, evaluate and apply themes to questions.


## WHICH CAREER PATHWAYS EXIST AFTER STUDYING THIS SUBJECT?

- Psychology
- Teaching and Education
- Social Work
- Human Resources
- Marketing
- PR officer


## WHICH SUBJECTS COMPLEMENT THIS COURSE?

- Mathematics
- Philosophy, Beliefs and Ethics (Religious Studies)
- Economics
- Science
- English Literature
- History
- Any Modern Foreign Language


## Sociology

| TYPE OF QUALIFICATION | AQA A Level Sociology |
| :--- | :--- |
| LEVEL OF ENTRY | $5+9-4$ passes at GCSE, preferably with a grade |
|  | 6 in English and a Grade 5 in Science and Maths |
| METHOD OF ASSESSMENT | Written examinations |
| LENGTH OF COURSE \& NUMBER OF | 2 year A Level, with 5 lessons per week |
| LESSONS PER CYCLE |  |


| Level | Unit | Title | Grade Weighting |
| :--- | :--- | :--- | :--- |
| A Level | Unit I | Education with Theory and Methods | $33.3 \%$ |
| A Level | Unit 2 | Topics in Sociology include Families and <br> Households, and Beliefs in Society | $33.3 \%$ |
| A Level | Unit 3 | Crime and Deviance with Theory and Method | $33.3 \%$ |

## WHICH SKILLS WILL YOU ACQUIRE?

- Critical analysis
- Critical awareness of contemporary social processes and change
- Communication skills (including debate)
- Extended writing skills
- Research methods


## WHICH CAREER PATHWAYS EXIST AFTER STUDYING THIS SUBJECT?

- Politics (policy writer)
- Charity sector/ international development
- Education (including community and youth work)
- Media
- Civil Service
- Social services


## WHICH SUBJECTS COMPLEMENT THIS COURSE?

- History
- Religious Studies (PBE)
- Geography
- English
- Psychology
- Economics


## Sport: BTEC Level 3 Extended Certificate

| TYPE OF QUALIFICATION | Edexcel BTEC Level 3 Extended Certificate in <br> Sport <br> I A Level equivalent |
| :--- | :--- |
| LEVEL OF ENTRY | $5+9-4$ passes at GCSE, preferably with a 5-5 <br> grade in Combined Science, or two grade 5s in <br> Triple Science |
| METHOD OF ASSESSMENT | Written examination, controlled assessment <br> and coursework |
| LENGTH OF COURSE \& NUMBER OF <br> LESSONS PER CYCLE | 2 years, with 5 lessons per week |

## COURSE STRUCTURE:

| Level | Unit | Title | Guided Learning Hours |
| :--- | :--- | :--- | :--- |
| Level 3 | Unit I | Anatomy \& Physiology | 120 |
| Level 3 | Unit 2 | Fitness, Training and Programming for Health, Sport <br> and Well Being. | 120 |
| Level 3 | Unit 3 | Professional Development in the Sports Industry. | 60 |
| Level 3 | Unit 5 | Application of Fitness testing | 60 |

N.B. Please note that students should be playing competitive sport outside of school to achieve well in this subject.

## WHICH SKILLS WILL YOU ACQUIRE?

- Critical thinking and problem solving
- Communication and presentation skills
- Self-management and resilience
- Team work and leadership
- Reading technical texts and effective writing


## WHICH CAREER PATHWAYS EXIST AFTER STUDYING THIS SUBJECT?

- The qualification is recognised by higher education providers as contributing to meeting admissions requirements for many courses if taken alongside other qualifications.
- Further training in fitness based qualifications such as personal training / gym instructor
- Further training in sports based qualifications such as coaching / leadership / officiating
- Employment in the sports and leisure industry.


## WHICH SUBJECTS COMPLEMENT THIS COURSE?

- Biology
- Business
- English
- Mathematics
- Psychology

